

Name: _____ Date: _____

Student Self-Assessment — Early Phase

Look What I Can Do

Things I Can Do:	Not yet	Sometimes	Yes
• Retell a text I have read and include information on characters or people, settings and events			
• Remember important information from a text to answer questions			
• Tell what the main idea of a text is after reading it			
• Use the library system and contents page to locate and select suitable texts that I want to or need to read			
• Fluently read texts that I know			
• Explain the difference between literary and informational texts			
• Discuss texts giving reasons for my likes or dislikes			
• Talk about choices I would make if I was a character in the text			
• Give reasons why authors and illustrators create texts and make certain choices			
• Talk about how characters or people in texts are represented and offer suggestions for alternatives			
• Read and know the meaning of a bank of familiar words I see often in lots of places			
• Recognise all the letters of the alphabet, giving them their name and common sound			
• Explain the purpose of some text forms			
• Use the punctuation correctly to help me understand sentences			
• Re-read a bit of text if I forget what it's about			
• Slow my reading down to help me understand			
• Make sure my reading makes sense, for example, <i>I ask myself questions as I am reading</i>			
• Sound out words that I don't know			
• Use text organisation to help me with my reading, for example, <i>pictures, diagrams, headings</i>			
Things I Like To Do:			
• Listen to texts being read			
• Talk about what I/we've read			
• Choose and read different texts			
• 'Have a go' at reading new words			