

Working Out Words

*Get my mouth around the start.
Stretch the sounds in order.
Blend sounds together.
Look for small parts I know.
Think of a word that looks like that.
Use what I know about spelling.
Read groups of words together.
Make my reading sound like talking.*

Checking:

Ask myself,

- “Does it make sense?”
- “Does it sound right?”
- “Does it look the way I’d expect it to look?”

Re-read to confirm or check.

Read ahead and think, “What could fit there?”

Self-correct.



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Understanding:

- Predict what could come up.
- Think, "What the author is trying to tell me?"
- Ask questions.
- Find the main ideas.
- Remember facts and details.
- Imagine things happening.
- Connect the reading to:
 - your experiences
 - things you've heard, read about or viewed
 - things happening in the world.

Checking:

Re-read to confirm or check.
Read ahead and think "What could fit there?"

Reflecting:

Ask:

- "Does it make sense?"
- "Does it fit with what I know?"
- "Does it disagree with what I know?"
- "Has it helped me to know more?"

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