

# Investing for Success

## Under this agreement for 2021 Ashmore State School will receive

**\$360 718.00\***

### This funding will be used to

- Improve academic data in English, Math and Science: A – C to be greater than 60%
- Improve academic data in English, Math and Science: A – B to be greater than 60%
- Every student accessing a different year level curriculum (ICP): 50% identified students achieving one year's growth.
- Identify early students in Prep 2021 with speech language difficulties allowing for early intervention and support across 2021
- Increase attendance to 92% or greater

### Our initiatives include

- Provide professional development and collegial engagement to deepen teachers' understanding of the explicit teaching of reading, writing, math and science.
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching
- Build teacher capability to use technology (iPads) to differentiate and improve learning in reading, writing, math and science and to continue development of integrated approach to implementing ICT across the curriculum
- Continue to implement programs to deepen teacher knowledge, expertise and delivery of the Australian Curriculum content descriptions, achievement standards and GTMJ's by designing and supporting processes for high fidelity intra-school moderation.
- Continue the development and implementation of writing intervention programs across the school, including the training of teachers and teacher aides with formal observations and feedback (Link-It).
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards (additional 0.4 SWD FTE above allocation)
- Continue to build staff capacity with the teaching of writing through targeted professional learning, observations, feedback, mentoring, coaching and quadrant data meetings.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations
- Continue the Pre-prep Program to provide access to early childhood programs in readiness for formal schooling.
- Continue leadership and capability development through leadership coaching and mentoring.
- Providing key leadership within the core area of Wellbeing, Early Career Teacher Support and Capability Development through the continuation of (0.5FTE) Deputy Principal Position.
- Continue to implement a structured wellbeing program based on PERMA and Smiling Minds
- Continue Early Childhood Teacher to coordinate school based Playgroup and Pre-Prep Program
- Continue specialist STEM teachers and teacher aide to assist in Science and Digital Technology classrooms.
- Develop Ashmore State School Student Support System to systemise support thresholds, data and support documentation to accurately assess student wellbeing needs.
- Continue to provide Targeted Oral Language support to all Prep students in 2021.
- Engaging with educational research leader Lynn Sharratt – Leading Learning Collaborative Cohort 4.



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## Our school will improve student outcomes by

Actions	Cost
Specialist Teacher Aide Support: <ul style="list-style-type: none"> <li>• EAL/D (14 hours)</li> <li>• Engagement (25 hours)</li> <li>• Link-It Program (14 hours)</li> </ul>	\$ 25 600.00 \$ 44 520.00 \$ 25 600.00
Speech Language Pathology early intervention and support (OLEY Program) (1 Day SLP + 5 hours TA)	\$ 22 300.00 9 500.00
Building Capacity: <ul style="list-style-type: none"> <li>➤ Staff Release: Planning Days (\$70K), Quadrant Data Meetings (\$5K)</li> <li>➤ Leading Learning Collaborative - Lynn Sharratt</li> <li>➤ Leadership and Capability Development</li> </ul>	\$70 000.00 \$ 10 000.00 \$ 15 000.00
Key leadership within the core area of Wellbeing, Early Career Teacher Support and Capability Development (0.5 FTE Deputy Principal above allocation)	\$79 000.00
Focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards (0.4 SWD FTE above allocation)	\$34 000.00
Ashmore State School Student Support System - to systemise support thresholds, data and support documentation to accurately assess student wellbeing needs. (0.2 FTE GO Term 1)	\$ 5 000.00
Specialist Teacher and Teacher Aide for Pre-Prep Program & Playgroup (0.2 FTE Teacher Pre-prep & Play Group; 0.1 FTE TA Pre-prep)	\$20 198.00
<b>Total</b>	<b>\$360 718.00</b>



**Karen Brown**  
Principal  
Ashmore State School



**Ron Odle**  
School council chair  
Ashmore State School



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