

Investing for Success

Under this agreement for 2022 Ashmore State School will receive

\$318,922*

This funding will be used to

- Improve academic data in English, Math and Science: A – C to be greater than 60%.
- Improve academic data in English, Math and Science: A – B to be greater than 60%.
- Every student accessing a different year level curriculum (ICP): 100% identified students achieving one year's growth.
- Identify early students in Prep and Year 1 2022 with speech language difficulties allowing for early intervention and support across 2022.
- Increase and maintain attendance to 92% or greater.

Our initiatives include

- Provide professional development and collegial engagement to deepen teachers' understanding of the explicit teaching of reading, writing, math and science.
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Build teacher capability to use technology (iPads) to differentiate and improve learning in reading, writing, math and science and to continue development of integrated approach to implementing ICT across the curriculum.
- Continue to implement programs to deepen teacher knowledge, expertise and delivery of the Australian Curriculum content descriptions, achievement standards and GTMJ's by designing and supporting processes for high fidelity intra-school moderation.
- Commence the development and implementation of numeracy intervention programs across the school, including the training of teachers and teacher aides with formal observations and feedback (Link-It).
- Continue to build staff capacity with the teaching of numeracy through targeted professional learning, observations, feedback, mentoring, coaching and quadrant data meetings.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Provide TRS to enable triads of teachers/leaders to engage in collaborative data inquiry, Learning Walks and Talks, classroom visits and professional conversations.
- Continue the Pre-prep Program to provide access to early childhood programs in readiness for formal schooling.
- Continue leadership and capability development through leadership coaching and mentoring.
- Providing key leadership within the core area of Wellbeing, Early Career Teacher Support and Capability Development through the continuation of (0.5FTE) Deputy Principal Position.
- Continue to implement a structured wellbeing program based on PERMA and Smiling Minds.
- Continue Early Childhood Teacher to coordinate school-based Pre-Prep Program.
- Continue specialist STEM teachers and teacher aide to assist in Science and Digital Technology classrooms.
- Continue to provide Targeted Oral Language (OLEY & POLEY) support to all Prep and Year 1 students in 2022 through program development, implementation and increased SLP support in additional to regional allocation.
- Engaging with educational research leader Lynn Sharratt – Leading Learning Collaborative Cohort 4.



Our school will improve student outcomes by

Actions	Cost
Specialist Teacher Aide Support: <ul style="list-style-type: none"> • Engagement (25 hours). • Link-It Program (14 hours). • STEM (6.25 hours). 	\$41,500 \$26,977 \$12,924
Specialist Teacher (over-allocation): <ul style="list-style-type: none"> • STEM Program 0.45FTE. 	\$47,300
Speech Language Pathology early intervention and support: <ul style="list-style-type: none"> • 1 Day SLP support. • 5 hours teacher aide support. 	\$20,600 \$9,500
Building Capacity: <ul style="list-style-type: none"> • Staff Release: Planning Days, Quadrant Data Meetings, Learning Walks & Talks and Case Management Meetings. • Leading Learning Collaborative - Lynn Sharratt. • Leadership and Capability Development. 	\$62,321
Key leadership within the core area of Wellbeing, Early Career Teacher Support and Capability Development: <ul style="list-style-type: none"> • 0.5 FTE Deputy Principal (above allocation). 	\$82,000
Pre-Prep Program: <ul style="list-style-type: none"> • Specialist Teacher – 0.2 FTE. • Specialist Teacher Aide - 0.13 FTE. 	\$10,800 \$5,000
Total	\$ 318,922



Karen Brown
Principal
Ashmore State School



Ron Odle
School council chair
Ashmore State School



**Queensland
Government**