**LINK IT! update: Overview of Program: Semester 2, 2013**

Every child is unique….an individual! This is the foundation upon which the whole school's personalised learning program, *Link It!* is based upon. One of the major benefits of *Link It!* is the opportunity to provide support and extension to students as well as providing classroom teachers with additional personal and resources. Through the specific structure of *Link It!* multiple benefits are made possible, resulting in greater learning opportunities for every student. This is echoed in the *Link It!* mantra, ‘Every day, in every way, we will strive to improve!'

*Link It!* is not a stand-alone program. It supports the school’s curriculum and classroom practices. Classroom teachers are involved in the direction of content which enables *Link It!* to build upon what is happening in classrooms and provides complementary learning options.

Reading Comprehension continues to be a priority this year, following on from the success of the program throughout 2012. 2013 has seen the inclusion of Numeracy and Early Years as well a number of other initiatives. Currently, these *Link It!* learning programs are operating across the whole school.

This year has seen the continuation of Literacy (reading comprehension focus – currently implementing Reciprocal Reading strategies), and more recently, Numeracy (number / mental computation focuses), Early Years – Prep and Yr 1(spelling / reading focuses) as well as a targeted Yr 7 Numeracy program (e.g. operations).

*Link It!* is an ever-changing, adaptive and responsive initiative. There is constant monitoring of students’ progress via collated data. The groups are flexible, structured to attend to individuals' needs, and the over arching goal is to continually strive to improve!

The year levels/ focus for each program are as follows:

**Early Years - Prep & Year 1:**
**Focus:** Spelling and reading comprehension strategies

**Numeracy – Years 3, 5 & 7:**
**Focus:** Number – place value; mental computations; language of math; tailored to met needs of students through ‘hands-on’ activities.

**Literacy – Years 2, 4, 6:**
**Focus:** Reading comprehension (Reciprocal Reading strategies -Vocabulary;
rich oral language opportunities).

As has been the process in *Link It!* previously, students are grouped into 'like' groups with similar learning needs. The group descriptors are: Crusiers (extending A), Chillers (extending B), Canons (extending C), Climbers (extending D) and Classics (extending E).