Teacher/parent nomination of potentially gifted or talented student is provided to the gifted and talented committee prior to meeting (Saylers checklist)

Read through school policy identifying G&T process including gifted and talented decision making team consisting of STLaN, GO, G&T coordinator, HOC

Collect evidence from a diverse range of sources outlined in the G&T whole school plan

G & T committee to review evidence for the identified gifted and talented student:
Possible options include
- Extension/enrichment options within or outside school
- Psychological testing when acceleration is an option

A selection is made from the range of gifted and talented program options available

Acceleration option is determined in consultation with student, teacher, counsellor, parent and Principal.

PIP is developed and regularly reviewed by gifted and talented committee

The student begins the identified education program and it is regularly reviewed