Under this agreement for 2014
Ashmore State School will receive $186,044*

This funding will be used to

Enhance student literacy and numeracy outcomes commencing in the Early Years and subsequently extending across P-7 outcomes in the following manner:

- **Prep:** Reading: 30% above PM Level 5
- **Yr.1:** Reading 30% above PM Level 15
- **Yr.2:** Reading 40% above PM Level 20
- **Yr.3:** Reading: Increase the proportion of students in NAPLAN upper two bands from 33% to 43%, Writing from 46% to 56% and Numeracy 98.9% to 100%
  
  **In subsequent years:**
  - **Yr.5:** Reading: Increase the proportion of students in NAPLAN upper two bands from 39% to 49%, writing from 26.8% to 36.8% and numeracy from 21% to 31%.
  - **Yr.7** Reading: Increase the proportion of students in NAPLAN upper two bands from 25% to 35%, Writing from 23.7% to 37.7% and Numeracy remain at 100%

Our strategy will be to utilise the following:

- The school’s unique LINK IT! Program which is underpinned by evidenced informed teaching with the highest effect sizes for intervention i.e. repeated reading programs, feedback, explicit teaching, peer tutoring, personalised improvement plans (student goal setting with appropriate strategies for improvement).
- The employment of a Resident Literacy Advisor (0.8) to support Literacy P – 3 teachers and students in resourcing, coaching, modeling of lessons, feedback.
- Focused data meetings with HOC, Principal and individual teachers twice per term based on diagnostic data results and focusing on achievement and progress of students.
- Assessment schedules incorporating as, of, & for assessment practices (*Earl, Lorna 2003; Assessment as Learning: Using Classroom Assessment to Maximise*)
- **Student Learning**, Lorna Easte 2003
- Term planning sessions to ensure teacher clarity regarding pedagogical practice and curriculum content.
- Provision of differentiated PD to teachers at Ashmore and other schools via the planned Literacy Development Centre staffed by the school’s resident Literacy Advisor.
- Introduction of Pre Prep with accompanying literacy learner readiness programs.
Our school will improve student outcomes by

- Providing professional development for Support Teacher (Literacy and Numeracy) to further develop their capacity to work with students who require targeted and intensive literacy and numeracy teaching (including students who require extension). $3000

- Employ teacher aides trained in school's Link It! program to deliver explicit personalised teaching in Literacy and Numeracy to Prep - Yr. 3 students (all students Prep – 7 are involved in this program). $70000

- Develop "Pre-Prep" oral language and literacy programs and provide "reading workshops" to parents, grandparents and community members to support the development of early foundational literacy skills. $18044

- Release teachers ½ day per term to develop student personalised improvement plans (PIPs) that include individual learning goals and focus on areas of improvement with targeted learning goals. $30000

- Funding a Literacy Coach to:

  - deliver whole-of-staff professional development through weekly workshops, one-on-one coaching, parent and community workshops and
  - develop a professional development program aligned to the outcomes $65000

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.