2013 Whole School Assessment Plan

**Australian Curriculum**
- Mathematics
- English
- Science
- History

**EYCG**
- S & PL
- ALP
- HPL

**REPORT**
- Diagnostic Assessment
- Ongoing Assessment
- Literacy & Numeracy Learning Continua / Early Years Phase Descriptors / Running Records
- Moderation
- Reporting
- Interviews

**Key**
- Written
- Reflective Journal
- Oral
- Written and Oral
- Multimodal Presentation
- Exam or Test
- Reading Comprehension
- Interview / Conference
- Assignment / Project
- Multimedia

### Year 1

#### Term 1
- Mathematics
- English
- Science
- History

#### Term 2
- SOSE
- TECH
- The Arts

#### Term 3
- Diagnostic Assessment
- Ongoing Assessment

#### Term 4

- Health & Physical Learning – Fine Motor is observed throughout the year in all KLAs

A folio of a selection of work samples for the KLAs will be collected for each student.

- Literacy & Numeracy Learning Continua (adapted from QSA’s Lit/Num Indicators)
- Moderation informed by Ashmore’s Learning Achievement Standards (adapted from QSA’s LASD) to ensure on-balance judgments are made based on a folio of student work.
- The design of summative assessment tasks and the development of GTMJ is informed by Ashmore’s Learning Achievement Standards (adapted from QSA’s LASD)
- Students’ goals are determined / discussed in interviews
- Diagnostic Assessment schedule also involves teacher analysis of data to inform teaching.
2013 Whole School Assessment Plan

- A folio of a selection of work samples for the KLAs will be collected for each student.
- Literacy & Numeracy Learning Continua (adapted from QSA's Lit/Num Indicators)
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- The design of summative assessment tasks and the development of GTMs are informed by Ashmore's Learning Achievement Standards (adapted from QSA's LASD).
- Students' goals are determined / discussed in interviews.
- Diagnostic Assessment schedule also involves teacher analysis of data to inform teaching.

### Year 2

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Key:
- Written
- Reflective Journal
- Oral
- Multimodal Presentation
- Exam or Test
- Reading Comprehension
- Interview / Conference
- Assignment / Project
- Multimedia
2013 Whole School Assessment Plan

- A folio of a selection of work samples for the KLAs will be collected for each student.
- Literacy & Numeracy Developmental Continua (adapted from QSA’s Lit/Num Indicators)
- Moderation informed by Ashmore’s Learning Achievement Standards (adapted from QSA’s LASD) to ensure on-balance judgments are made based on a folio of student work.
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- Diagnostic Assessment schedule also involves teacher analysis of data to inform teaching.

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**Key**

- Written
- Reflective Journal
- Oral
- Written and Oral
- Multimodal Presentation
- Exam or Test
- Reading Comprehension
- Interview / Conference
- Assignment / Project
- Multimedia

- **A** - Artic
- **Q** - QCAR
- **W** - Written
- **R** - Reflective Journal
- **O** - Oral
- **S** - Science
- **H** - History
- **E** - English
- **GTMJ** - Generic Teaching and Management Journal
- **KLAs** - Key Learning Areas
- **QSA** - Queensland Studies Authority
- **LASD** - Learning Achievement Standards Development
- **Lit/Num** - Literacy and Numeracy
- **WI** - Written
- **W** - Written
- **R** - Reflective Journal
- **O** - Oral
### 2013 Whole School Assessment Plan

#### Year 6

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**Ongoing Assessment**

**Literacy & Numeracy Learning Continua**

**Moderation**

**Reporting**

**Interviews**

#### Key

- **Written**
- **Reflective Journal**
- **Oral**
- **Written and Oral Presentation**
- **Multimedia Presentation**
- **Exam or Test**
- **Reading Comprehension**
- **Interview / Conference**
- **Assignment / Project**

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**Ongoing Assessment**

**Literacy & Numeracy Learning Continua**

**Moderation**

**External Reporting**

**Interviews**

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