



Investing for Success

Under this agreement for 2019
Ashmore State School will receive

\$308 915*

This funding will be used to

100% of students achieving literacy/numeracy indicators.		
Year Level	Subject	Percentage above Benchmark
2 - 6	Writing	70%
2 - 6	Reading	70%
2 - 6	Math	70%
2 - 6	Writing	70%
2 - 6	Reading	70%
2 - 6	Math	70%
Prep.	Reading	40% above PM 9
1	Reading	60% above PM 17
2 - 6	Math	65% above Stanine 6 PAT - M
2 - 6	Reading	65% above Stanine 6 PAT - R

- Every student accessing a different year level curriculum (ICP) - 50% identified students achieving one year's growth

Our initiatives include

- Provide professional development and coaching to deepen teachers' understanding of the explicit teaching of reading, writing, maths and science
- Build teacher capability to use technology (iPads) to differentiate and improve learning in reading, writing, maths and science and to continue development of integrated approach to implementing ICT across the curriculum
- develop teacher's capability to teach digital technology, and embed the use of ICPs across learning areas.
- Continue to implement programs to deepen teacher knowledge, expertise and delivery of the Australian Curriculum
- Continue the implementation of a consistent, whole school writing program which includes clear expectation, coaching and short term data cycles
- Continue the development and implementation of writing intervention programs across the school, including the training of teachers and teacher aides with formal observations and feedback (Link-It)
- Continue the Pre-prep Program to provide access to early childhood programs in readiness for formal schooling
- Continue appointment of Early Childhood Director to coordinate school based playgroup
- Continue to build staff capacity with the teaching of writing through targeted professional learning, observations, feedback, mentoring and coaching
- provide intensive support for students demonstrating high levels of achievement
- Continue STEM teacher aide to assist in Science and Digital Technology classrooms
- Continue to utilise the distributive leadership model through Team Leaders (formerly Curriculum Support Team Advisors) who will provide coaching and mentoring to teachers in pedagogical practice that supports the school's explicit improvement agenda, the school's 4 year Strategic Plan 2017-2020 and the DETE Strategic Plan 2015-2018.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

- The continuation of (0.5FTE) Deputy Principal/Curriculum to assist in building the curriculum knowledge of Ashmore State School staff within a growing school.
- Appointment of 4th Deputy Principal/Inclusive Education to assist in building a school environment free from barriers and that will support inclusive practice.
- 0.46 FTE Science Teacher to assist in building teacher capacity in pedagogical practice and enhancing student outcomes.

Our school will improve student outcomes by

Investing for Success 2019	\$308 915
Balance brought forward 2018	\$ 31 965
Total	\$340880
Targeted expenditure committed end 2018	\$ 23 114
2019 Total	\$ 317 766
Program	Expenditure
Specialist Support Numeracy & Resources – Whole School Intervention Program & Resources: Link-It	\$ 56 000
Specialist Support ICT & Resources STEM & Digital Technology Resources	\$ 31 766
Pre-Prep Program & Playground Resources	\$ 28 000
Building Capacity: Staff release, Coaching, Mentoring, Resources	\$ 65 000
Specialist Support Inclusive Education & Resources	\$ 76 000
Attendance and Engagement: Behaviour TA. TA resources, professional learning	\$ 61 000
Total	\$317 766



Karen Brown
Principal
Ashmore State School



Ron Odle
School council chair
Ashmore State School

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