



# Ashmore State School Annual Implementation Plan 2019



## School Improvement Priorities 2019

### *Improvement priority*

<i>Aspirational Learning</i>			
To implement programs to improve the percentage of students in achieving above year level benchmark in Writing, Number and Reading			
Actions	Targets	Timelines	Responsible Officer/s
Continue to implement and monitor a consistent whole school approach to classroom writing practices.	100% of Teachers	2019	DP T & L
Identify through data and extend high performing students and teaching high-yield writing strategies through the Link-It Program	100% Teachers 100% Identified Students	2019	HOC STIE DP T & L
Focus on development of a whole school approach to Oral Language – Voice and Vocab	Early Years Teachers (P & 1)	Sem 1 2019	HOC STIE DP T & L
	All other Teachers (2 – 6)	Sem 2 2019	
Continue tracking student progress through data and targeted interventions in Writing – Personalised Improvement Plans (PIPs).	100% students with a PIPs goal in writing (6 traits) 70% Students achieve A or B in writing.	Semester 2 2019 – Review, Implement & Monitor	All DPs
Actions	Targets	Timelines	Responsible Officer/s
Continue to develop, implement and monitor a consistent whole school approach to classroom mathematics practices.	100% teachers	Sem 1 2019: Develop Sem 2 2019: Implement and monitor	DP T&L All DPs HOC STIE
Continue tracking student progress through data and targeted interventions in Numeracy – Personalised Improvement Plans (PIPs).	100% students with a PIPs goal in math Prep 20% Students achieve A or B in Math Y1 40% Students achieve A or B in Math Y2 – 6 70 % Students achieve A or B in Math Y2 – 6 65% achieve above Stanine 6 in PAT – M	Semester 2 2019 – Review, Implement & Monitor	All DPs

Actions	Targets	Timelines	Responsible Officer/s
Continue to implement and monitor a consistent whole school approach to classroom reading practices.	100% of teachers	2019	DP T&L
Continue tracking student progress through data and targeted interventions in Reading – Personalised Improvement Plans (PIPs).	100% students with a PIPs goal in reading Prep 40% achieving above PM 9 Y1 60% achieving above PM 17 Y 2 – 6 65% achieve above Stanine 6 in PAT - R	Semester 2 2019 – Review, Implement & Monitor	All DPs HOC STIE
<b>Precision Learning</b> To implement programs to deepen teacher knowledge, expertise and delivery of the Australian Curriculum			
Actions	Targets	Timelines	Responsible Officer/s
Provide release time for whole year level cohort to engage in Planning & Moderation process with Year Level DPs, HOC, STIE, Inclusive Educators, STEM Educators.	100% Teachers	Quarterly	DP T&L HOC All DPs
Continue to provide release time for identified teachers for coaching, MBT & WOW.	Coaching: 100% of teachers Mentoring: 100% of beginning teachers	2019	HOC Mentors
<b>Personalised Learning</b> Continual focus on inclusive education			
Actions	Targets	Timelines	Responsible Officer/s
Develop, implement and monitor a consistent whole school approach to inclusive education.	100% Teachers	2019	P DP Equitable Inclusion DPs
Continue to close the gap between different year level (DYL) and cohort year level (CYL) for students on individual curriculum plans (ICPs).	50% of identified students achieving one year's growth.	2019	P DP Equitable Inclusion DPs
Develop, implement and monitor a consistent whole school approach to Wellbeing.	100% Teachers	2019	P DPs
Continue tracking student progress through data and targeted interventions in Wellbeing – Personalised Improvement Plans (PIPs).	100% students with a PIPs goal in Wellbeing	Semester 2 2019 – Review, Implement & Monitor	All DPs
<b>Connected Learning</b> To implement programs to further develop productive School and Community Partnerships			
Actions	Targets	Timelines	Responsible Officer/s
Develop, implement and monitor a consistent whole school approach to Parent and Community Engagement	100% Staff P & C Parent Representative Group	2019	DP Community Engagement Principal DPs P & C Executive

## Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



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Principal



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P and C / School Council

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Assistant Regional Director