



## Homework Agreement

### **Statement of Intent**

Homework provides students with opportunities to consolidate their classroom learning, develop behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for the students to have a balanced lifestyle. This includes sufficient time for family, recreational and cultural pursuits.

### **Homework that enhances student learning:**

- ◆ is purposeful and relevant to students' needs
- ◆ is appropriate to the phase of learning (P-2, 3-6)
- ◆ is appropriate to the capability of the student
- ◆ develops the student's independence as a learner
- ◆ is varied, challenging and clearly related to the class work
- ◆ allows for student commitment to recreational, family and cultural activities.

### **Stakeholders' Responsibilities**

#### **Teachers' Responsibilities**

Teachers can help students establish routine of regular, independent study by:

- ◆ setting homework on a regular basis
- ◆ clearly communicating the purpose, benefits and expectations of homework
- ◆ checking homework regularly and providing timely and useful feedback
- ◆ setting or planning homework that is varied, challenging and directly related to class work and appropriate to the students' learning needs
- ◆ explicitly teaching strategies to develop organisational and time management skills and providing opportunities to practice these strategies through homework
- ◆ giving consideration to other academic and personal development activities that students could be engaged in when setting homework
- ◆ discussing with parents and caregivers any developing problems concerning their child's homework and suggesting strategies to assist with their homework.

#### **Students' Responsibilities:**

Students can take responsibility for their own learning by:

- ◆ discussing homework expectations with their parents or caregivers
- ◆ accepting responsibility for the completion of homework tasks within set time frames
- ◆ following up on feedback provided by teachers
- ◆ seeking assistance when difficulties arise
- ◆ organising their time to manage home obligations, participation in physical activity and sports, and recreational and cultural activities.

#### **Parents' and Caregivers' Responsibilities**

Parents and caregivers can help their children by:

- ◆ reading to and with them, talking with them and involving them in tasks at home including shopping, playing games and physical activities
- ◆ helping them complete tasks by discussing key questions or directing them to suitable resources
- ◆ encouraging them to organise their time and take responsibility for their learning
- ◆ encouraging them to read, and to take an interest in and discuss current local, national and international events
- ◆ helping them to balance the amount of time spent completing homework, watching television, playing

- ◆ sport and music, and engaging in other recreational activities
- ◆ contacting the relevant teacher to discuss any concerns about the nature of homework and their children's approach to homework
- ◆ ensuring the students are seated at a quiet and well-lit desk with a chair of correct height.

**Homework appropriate to particular phases of learning**

In **Prep to Year 2**, many activities at home or in play can assist children in developing literacy, numeracy and problem solving skills.

Homework tasks may include:

- ◆ reading decodable texts to practice phonics skills and improve reading fluency
- ◆ shared reading of storybooks with, and by parents / caregivers or other family members
- ◆ linking concepts with familiar activities such as shopping, preparation of food, local environment and family outings
- ◆ having conversations about what is happening at school
- ◆ revising literacy and mathematics concepts through activities on the 3P platform (Mathletics, Mathseeds, Reading Eggs and Writing Legends).

In **Years 3 to 6**, many home activities can assist children in developing literacy, numeracy and problem solving skills.

Homework tasks may include:

- ◆ daily independent reading
- ◆ word study activities
- ◆ extension of class work, projects and research
- ◆ revising literacy and mathematics concepts through activities on the 3P platform (Mathletics, Mathseeds, Reading Eggs and Writing Legends).

**Relevant Legislation and Policy**

- ◆ Part 4 Section 22 and 23 Education (General Provisions) Regulation 2000
- ◆ <http://www.legislation.qld.gov.au/LEGISLTN/CURRENT/E/EducGenProvROO.pdf>

I agree to ensure that my child/children comply with the Ashmore State School Homework Policy.

Parent/Carer Name (Please print) .....

Signature .....

Date .....