



PARENT & COMMUNITY ENGAGEMENT FRAMEWORK

Community engagement refers to the establishment of sustainable relationships with the local community to improve students' learning and wellbeing outcomes and assist students to understand their role in the broader community. Through community partnerships, we are able to increase our ability to offer a range of experiences, real life learning opportunities, support and resources to improve students' learning and wellbeing outcomes. Our community partnerships can open pathways to better health and wellbeing for students and their families and assist in providing access to support services.

COMMUNICATION

Effective communication is an exchange between students, parents/carers, communities and the school that is inclusive and involves information sharing and opportunities to learn from each other.

- Communication @Ashmore
- Seesaw, Email, Facebook, Newsletter
- Key stakeholder meetings

PARTNERSHIPS WITH PARENTS & CARERS

Partnerships between parents/carers, students and the school promotes student learning, wellbeing and high expectations for student success.

- Orientation: Prep, Year 1, Year 2
- Meet the Teacher
- Student led conferences

ADVANCING PARTNERSHIPS



SCHOOL CULTURE

Respectful relationships between students, parents/carers and the wider school community are valued and enhance the promotion of student learning and wellbeing.

- Student Code of Conduct
- School Opinion Survey
- Parent & Community Code of Conduct
- Communication Protocols for staff

COMMUNITY COLLABORATION

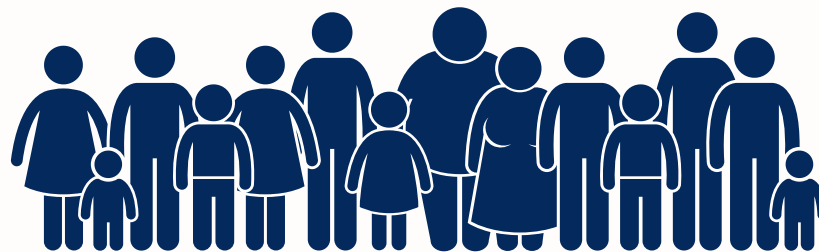
Relationships between our school and wider community strengthen the ability of the school and families to support student learning, wellbeing and developmental outcomes.

- Parent/carer volunteers
- Story Dogs, SPARK, The Smith Family
- 3B's Early Years Neighbourhood Network
- First Nations Together
- IMPACT, Deadly Choice, Solid Pathways
- International Student Program
- Gold Coast Interagency Panel

DECISION MAKING




Parents/carers, students and community members play meaningful roles in school decision-making.

- Parent Representatives
- Parents & Citizens Association
- School Council





PARENT & COMMUNITY CODE OF CONDUCT

Elements of Engagement	It is expected that parents and visitors to our school community will:	Parents and visitors to our school community demonstrate this by:
Communication 	<ul style="list-style-type: none">• Be polite to others• Act as positive role models• Recognise and respect personal differences• Use the school's communication process to address concerns	<ul style="list-style-type: none">• Using polite spoken and written language• Speaking and behaving respectfully at all times• Being compassionate when interacting with others• Informing staff if the behaviour of others is negatively impacting them or their family• Respecting staff time by accepting they will respond to appropriate communication when they are able• Requesting a meeting to discuss any concerns about their child's education — allowing staff time to prepare and appreciating their time may be limited
Collaboration 	<ul style="list-style-type: none">• Parents ensure their child attends school ready to learn• Support the Student Code of Conduct	<ul style="list-style-type: none">• Taking responsibility for their child arriving and departing school safely on time every day• Reading and encouraging their child to understand and follow the Student Code of Conduct
School Culture 	<ul style="list-style-type: none">• Recognise every student is important to us• Contribute to a positive school culture• Work together with staff to resolve issues or concerns• Respect people's privacy	<ul style="list-style-type: none">• Valuing each child's education• Acknowledging staff are responsible for supporting the whole school community• Speaking positively about the school and its staff• Not making negative comments or gossiping about other school community members, including students — in person, in writing or on social media• Understanding, at times, compromises may be necessary• Considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information