



Science

Year 1 Plan 2025

The [K–12 Curriculum, assessment and reporting framework](#) (K–12 Framework) requires schools to document, retain, and monitor or review their [three levels of planning](#). This template provides an overview of the curriculum and assessment coverage. Teachers may modify this template to suit their school context and the decisions about the provision of the curriculum.

Sequence of units		Semester 1	Semester 2
		Unit 1	Unit 2
Unit description		In this unit, students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met. Students use science knowledge to recommend knowledge to improve habitats.	Students describe everyday objects and events and explore how interacting with materials can change them. They follow instructions to observe, record, and sort information about light and sound, sharing their findings with others. From these observations, students identify simple cause-and-effect relationships and recognise changes that occur quickly or over time.

Assessment		Semester 1	Semester 2
		Assessment task	Assessment task
Range and balance of assessment conventions ¹	Technique	Investigation	Choose an item.
	If <i>other</i> , or more than one, specify		
	Mode	<input checked="" type="checkbox"/> Written <input checked="" type="checkbox"/> Visual <input checked="" type="checkbox"/> Multimodal	<input checked="" type="checkbox"/> Written <input checked="" type="checkbox"/> Spoken/Signed <input checked="" type="checkbox"/> Visual <input type="checkbox"/> Aural <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Gestural <input checked="" type="checkbox"/> Multimodal
	Conditions	Refer to task sheet	Refer to task sheet
Aspects of the achievement standard		Shade the cells to indicate aspects covered in the assessment	

Science Understanding and Science as a Human Endeavour☀		
describe objects and events that they encounter in their everyday lives, and the effects of interacting with materials and objects.		
describe changes in their local environment and how different places meet the needs of living things.		
Science Inquiry☀		
respond to questions, make predictions, and participate in guided investigations of everyday phenomena.		
follow instructions to record and sort their observations and share them with others.		