

School Opinion Survey results, 2025

(1871) Ashmore State School report

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Supporting information

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Additional information

Information on the School Opinion Survey is available from OnePortal:

[School Opinion Survey – OnePortal page](#)

Notes to assist with interpreting these reports are available from:

[School Opinion Survey – Explanatory notes](#)

Highlights report for (1871) Ashmore State School, 2025



142

Parents and Caregivers
(25.9%) participated.

Most positive items

Agreement

Teachers at this school expect my child to do their best.	97.1
I can talk to my child's teachers about my concerns.	95.7
This school celebrates student achievements.	95.6

Least positive items

Agreement

This school asks for my input.	85.4
Student behaviour is well managed at this school.	86.1
This school takes parents' opinions seriously.	88.0



178

Students
(71.2%) participated.

Most positive items

Agreement

My teachers expect me to do my best.	98.2
I feel safe undertaking online activities using my school's internet.	95.4
My teachers help me with my schoolwork when I need it.	94.8

Least positive items

Agreement

I am interested in my schoolwork.	70.7
I feel accepted by other students at my school.	74.6
Student behaviour is well managed at my school.	75.3



64

Staff
(71.3%) participated.

Most positive items

Agreement

I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0
Students are encouraged to do their best at this school.	100.0
I modify my teaching practice after reviewing student assessment data.	97.8

Least positive items

Agreement

The department is taking steps to reduce red tape.	47.7
Initiatives to reduce red tape are making a difference.	54.5
My school has a focus on reducing red tape.	63.6

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree".

The **most positive items** and **least positive items** are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail.

The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

Highlights report for (1871) Ashmore State School, 2025 (continued)

	Parent/Caregiver Agreement				Student Agreement				Staff Agreement			
	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year	Your school	Your region	Qld state schools	Last year
Common items												
...student behaviour is well managed...	86.1	5.5	5.6	-2.3	75.3	11.8	11.3	-1.6	74.6	-1.7	-1.0	-13.2
...students are treated fairly...	88.7	1.3	1.0	-2.6	83.6	10.8	9.8	7.1	87.1	-2.0	-1.9	-11.6
...expectations and rules are clear...	94.4	1.7	1.6	0.4	92.0	-0.1	-0.4	-1.9	80.3	-9.2	-7.9	-17.0
...respectful student relationships fostered...	91.7	3.0	3.0	-1.4	93.7	4.0	3.4	3.4	93.7	1.7	2.0	-5.0
...gender equality at school...	92.2	2.3	2.0	-2.4	75.3	4.1	3.1	-4.6	96.5	2.1	1.7	-3.5
...this is a good school...	94.1	3.6	3.0	0.9	91.5	11.7	11.2	3.2	91.9	0.1	0.0	-6.7
...opinions are taken seriously...	88.0	7.2	6.4	-0.3	80.2	11.0	10.2	0.9	82.0	3.0	3.6	-11.1
...like being at school...	93.4	4.9	4.0	1.8	82.7	10.6	9.4	1.3	88.9	-3.0	-2.8	-9.7
...feel safe at school...	89.4	0.8	0.6	-1.9	87.8	5.1	4.9	-0.1	90.5	2.7	3.0	-8.2
...students are interested in school work...*	89.1	4.3	3.5	2.5	70.7	7.1	5.3	4.5				
Concepts												
Fairness / Clarity of rules	89.8	2.8	2.7	-1.4	83.7	7.5	6.9	1.3	84.6	-1.3	-0.9	-11.0
Safety	91.9	2.5	2.0	0.4	90.8	5.8	5.3	2.0	91.1	0.6	0.8	-5.8
Partnerships	91.2	3.9	3.6	-0.3	85.8	5.9	5.0	0.6	87.5	1.9	2.2	-7.7
School culture	92.6	3.0	2.6	-0.4	86.1	5.7	5.0	-0.1	89.2	-1.4	-1.4	-8.3
Teaching and learning	90.6	2.0	1.8	-0.4	88.4	4.0	3.6	2.1	97.3	5.1	5.0	-0.7
Staff wellbeing									77.0	-0.6	-0.4	-16.7
Staff development									80.2	-3.5	-3.1	-13.9
Workplace culture**									79.8	-0.7	-1.0	-14.0

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey*. **Concepts** show the overall result for items that belong to a concept.

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

* In 2025, ...students are interested in their school work... was not asked in the Staff Survey.

** The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.

Parent/Caregiver school report, 2025

(1871) Ashmore State School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:

Fairness / Clarity of rules

The expectations and rules are clear at this school.

Teachers at this school treat students fairly.

Student behaviour is well managed at this school.

Safety

My child feels safe at this school.

Teachers at this school are interested in my child's wellbeing.

Partnerships

This school works with me to support my child's learning.

I can talk to my child's teachers about my concerns.

This school keeps me well informed.

Staff at this school are responsive to my enquiries.

Staff at this school are approachable.

This school asks for my input.

This school takes parents' opinions seriously.

	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Primary	Your region SER	Qld state schools
The expectations and rules are clear at this school.	142	2.1	0.7	2.8	3.5	46.5	44.4	94.4	0.4	0.9	1.7	1.6
Teachers at this school treat students fairly.	141	2.8	5.0	3.5	11.3	42.6	34.8	88.7	-2.6	-1.0	1.3	1.0
Student behaviour is well managed at this school.	137	2.9	3.6	7.3	20.4	45.3	20.4	86.1	-2.3	3.7	5.5	5.6
My child feels safe at this school.	141	2.8	1.4	6.4	9.9	36.9	42.6	89.4	-1.9	-0.6	0.8	0.6
Teachers at this school are interested in my child's wellbeing.	142	2.1	1.4	2.1	12.0	39.4	43.0	94.4	2.6	1.7	4.1	3.4
This school works with me to support my child's learning.	140	0.7	1.4	3.6	12.9	46.4	35.0	94.3	1.6	4.5	5.6	5.5
I can talk to my child's teachers about my concerns.	140	2.1	0.7	1.4	8.6	37.1	50.0	95.7	0.2	1.9	3.3	3.2
This school keeps me well informed.	140	0.7	3.6	6.4	15.7	34.3	39.3	89.3	-1.8	2.2	2.4	2.5
Staff at this school are responsive to my enquiries.	139	0.7	2.9	5.8	7.2	38.8	44.6	90.6	-3.8	-1.3	0.1	-0.1
Staff at this school are approachable.	140	0.7	2.1	2.9	7.9	37.1	49.3	94.3	-0.7	0.4	1.7	1.4
This school asks for my input.	130	1.5	3.8	9.2	28.5	34.6	22.3	85.4	2.6	4.7	7.3	6.5
This school takes parents' opinions seriously.	125	1.6	4.0	6.4	22.4	42.4	23.2	88.0	-0.3	5.0	7.2	6.4

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Parent/Caregiver school report, 2025

(1871) Ashmore State School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:

School culture

My child likes being at this school.

This school celebrates student achievements.

This school fosters respectful relationships among all students.

Teachers at this school motivate my child to learn.

This school looks for ways to improve.

This school treats students equally, regardless of gender.

This school has a strong sense of community.

This is a good school.

Teaching and learning

Teachers at this school expect my child to do their best.

Teachers at this school provide my child with useful feedback about their schoolwork.

My child is making good progress at this school.

I understand how my child is assessed at this school.

My child is interested in their schoolwork.

My child's learning needs are being met at this school.

Other

This school is well maintained.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year <u>2024</u>	Your school type <u>Primary</u>	Your region <u>SER</u>	Qld state schools
137	2.2	2.2	2.2	10.2	32.1	51.1		93.4	1.8	1.5	4.9	4.0
136	0.7	0.7	2.9	7.4	32.4	55.9		95.6	1.3	0.6	1.6	1.6
132	2.3	3.0	3.0	9.8	45.5	36.4		91.7	-1.4	0.8	3.0	3.0
136	1.5	2.2	4.4	13.2	36.8	41.9		91.9	-1.9	-0.3	3.0	2.7
128	1.6	1.6	6.3	16.4	40.6	33.6		90.6	-0.7	1.6	3.1	2.7
129	0.8	3.9	3.1	8.5	41.1	42.6		92.2	-2.4	0.1	2.3	2.0
135	1.5	1.5	5.9	14.8	40.7	35.6		91.1	-1.4	0.3	2.7	2.1
136	1.5	1.5	2.9	8.8	35.3	50.0		94.1	0.9	1.5	3.6	3.0
Teaching and learning												
137	0.7	0.0	2.2	10.2	54.0	32.8		97.1	-0.1	0.4	1.1	1.3
133	2.3	0.8	8.3	17.3	42.9	28.6		88.7	-2.8	-1.0	-0.1	-0.1
137	2.2	1.5	4.4	11.7	45.3	35.0		92.0	-0.1	1.6	2.9	2.9
136	2.2	3.7	5.9	15.4	42.6	30.1		88.2	0.6	0.5	1.0	0.6
137	2.2	4.4	4.4	17.5	42.3	29.2		89.1	2.5	0.6	4.3	3.5
137	2.9	1.5	7.3	11.7	48.2	28.5		88.3	-2.6	1.1	3.0	2.7
Other												
136	1.5	0.0	5.9	10.3	47.1	35.3		92.6	0.6	-0.2	0.9	0.4

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report, 2025

(1871) Ashmore State School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

Fairness / Clarity of rules

The expectations and rules are clear at my school.

Teachers at my school treat students fairly.

Student behaviour is well managed at my school.

Safety

I feel safe at my school.

I feel safe undertaking online activities using my school's internet.

My teachers are interested in my wellbeing.

Partnerships

My school encourages me to participate in school activities.

My school takes students' opinions seriously.

I can get help with my schoolwork at home.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year <u>2024</u>	Your school type <u>Primary</u>	Your region <u>SER</u>	Qld state schools
176	0.6	1.7	5.7	13.6	39.2	39.2		92.0	-1.9	-2.1	-0.1	-0.4
177	1.7	6.2	8.5	29.9	26.0	27.7		83.6	7.1	5.4	10.8	9.8
174	2.3	7.5	14.9	32.2	31.0	12.1		75.3	-1.6	5.4	11.8	11.3
172	1.2	3.5	7.6	13.4	38.4	36.0		87.8	-0.1	1.2	5.1	4.9
173	1.2	1.2	2.3	12.1	37.0	46.2		95.4	4.9	2.0	4.8	4.3
164	1.2	3.0	6.7	25.0	37.2	26.8		89.0	1.1	1.0	7.5	6.4
168	1.8	1.2	3.6	14.9	29.8	48.8		93.5	0.5	0.9	4.6	3.8
172	2.3	4.1	13.4	29.1	33.7	17.4		80.2	0.9	3.6	11.0	10.2
168	4.2	1.8	10.1	14.3	26.8	42.9		83.9	0.6	-1.4	2.1	1.0

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report, 2025

(1871) Ashmore State School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

School culture

	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Primary	Your region SER	Qld state schools
My school encourages students to respect one another.	175	1.1	3.4	1.7	14.9	33.1	45.7	93.7	3.4	0.0	4.0	3.4
My school celebrates student achievements.	174	0.6	2.3	7.5	17.8	38.5	33.3	89.7	-0.9	-2.7	-0.7	-0.3
I like being at my school.	173	4.0	4.0	9.2	20.2	36.4	26.0	82.7	1.3	4.4	10.6	9.4
I can talk to my teachers about my concerns.	169	5.3	8.3	9.5	22.5	29.6	24.9	76.9	-4.1	-2.3	5.2	3.8
My school gives me opportunities to do interesting things.	175	0.0	1.7	5.1	18.3	32.0	42.9	93.1	3.0	3.4	7.5	6.6
My school looks for ways to improve.	174	2.3	2.3	6.3	20.7	33.3	35.1	89.1	-0.4	-0.3	4.7	4.7
I feel accepted by other students at my school.	173	6.4	6.9	12.1	20.8	30.1	23.7	74.6	-4.8	-1.5	2.3	1.6
My school treats students equally, regardless of gender.	174	2.3	10.3	12.1	14.4	28.7	32.2	75.3	-4.6	-1.1	4.1	3.1
My teachers motivate me to learn.	169	1.2	1.2	3.6	19.5	36.1	38.5	94.1	2.7	1.9	7.9	7.2
This is a good school.	165	4.8	1.2	2.4	10.9	31.5	49.1	91.5	3.2	6.1	11.7	11.2

Teaching and learning

My teachers expect me to do my best.	171	1.2	0.0	0.6	7.6	38.6	52.0	98.2	2.9	1.3	2.9	2.8
My teachers help me with my schoolwork when I need it.	173	1.2	1.2	2.9	14.5	46.8	33.5	94.8	4.7	2.9	6.2	6.2
My teachers provide me with useful feedback about my schoolwork.	172	0.6	1.2	6.4	18.6	33.7	39.5	91.9	0.8	1.2	5.2	5.3
I understand how I am assessed at my school.	170	1.2	4.1	10.6	22.9	38.2	22.9	84.1	-2.7	-3.4	-0.3	-0.5
My schoolwork challenges me to think.	176	1.1	2.3	5.7	21.0	36.9	33.0	90.9	2.2	1.7	3.0	2.8
I am interested in my schoolwork.	174	10.9	4.0	14.4	26.4	31.0	13.2	70.7	4.5	1.7	7.1	5.3

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report, 2025

(1871) Ashmore State School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

Other

I can access computers and other technologies at my school for learning.

My school is well maintained.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year <u>2024</u>	Your school type <u>Primary</u>	Your region <u>SER</u>	Qld state schools
174	1.7	0.6	4.6	14.9	27.6	50.6		93.1	-0.3	-1.0	1.4	0.8
173	5.8	2.3	5.2	22.0	37.0	27.7		86.7	-0.7	3.5	9.9	9.0

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Student school report by demographic, 2025

(1871) Ashmore State School

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (83)	Female (95)	Yes (7)	No (170)	Year 5 (86)	Year 6 (92)	n	Agreement
Fairness / Clarity of rules								
The expectations and rules are clear at my school.	87.8	95.7	100.0	91.7	92.9	91.3	176	92.0
Teachers at my school treat students fairly.	83.1	84.0	85.7	83.5	83.7	83.5	177	83.6
Student behaviour is well managed at my school.	73.8	76.6	85.7	74.9	72.6	77.8	174	75.3
Safety								
I feel safe at my school.	81.9	93.3	100.0	87.3	90.6	85.1	172	87.8
I feel safe undertaking online activities using my school's internet.	93.8	96.8	100.0	95.2	96.4	94.4	173	95.4
My teachers are interested in my wellbeing.	80.0	96.6	71.4	89.8	91.1	87.1	164	89.0
Partnerships								
My school encourages me to participate in school activities.	90.8	95.7	100.0	93.2	95.1	92.0	168	93.5
My school takes students' opinions seriously.	76.5	83.5	85.7	80.0	82.7	78.0	172	80.2
I can get help with my schoolwork at home.	82.1	85.6	71.4	84.5	82.1	85.6	168	83.9

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Student school report by demographic, 2025

(1871) Ashmore State School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

School culture

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (83)	Female (95)	Yes (7)	No (170)	Year 5 (86)	Year 6 (92)	n	Agreement
My school encourages students to respect one another.	87.8	98.9	100.0	93.5	94.0	93.5	175	93.7
My school celebrates student achievements.	86.6	92.4	85.7	89.8	91.7	87.8	174	89.7
I like being at my school.	75.3	89.1	100.0	81.9	84.5	80.9	173	82.7
I can talk to my teachers about my concerns.	75.0	78.7	71.4	77.2	82.5	71.9	169	76.9
My school gives me opportunities to do interesting things.	90.2	95.7	85.7	93.5	92.9	93.3	175	93.1
My school looks for ways to improve.	83.8	93.6	100.0	88.6	90.4	87.9	174	89.1
I feel accepted by other students at my school.	72.8	76.1	71.4	74.7	78.3	71.1	173	74.6
My school treats students equally, regardless of gender.	65.4	83.9	85.7	74.9	83.1	68.1	174	75.3
My teachers motivate me to learn.	91.1	96.7	100.0	93.8	96.3	92.0	169	94.1
This is a good school.	85.7	96.6	100.0	91.1	88.9	94.0	165	91.5

Teaching and learning

My teachers expect me to do my best.	96.3	100.0	100.0	98.2	98.8	97.8	171	98.2
My teachers help me with my schoolwork when I need it.	90.4	98.9	85.7	95.2	98.8	91.0	173	94.8
My teachers provide me with useful feedback about my schoolwork.	88.0	95.5	100.0	91.5	95.2	88.6	172	91.9
I understand how I am assessed at my school.	76.8	90.9	85.7	84.0	83.8	84.4	170	84.1
My schoolwork challenges me to think.	84.0	96.8	100.0	90.5	89.3	92.4	176	90.9
I am interested in my schoolwork.	65.9	75.0	71.4	70.7	73.8	67.8	174	70.7

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Student school report by demographic, 2025

(1871) Ashmore State School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

Other

I can access computers and other technologies at my school for learning.

My school is well maintained.

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school	
	Male (83)	Female (95)	Yes (7)	No (170)	Year 5 (86)	Year 6 (92)	n	Agreement
I can access computers and other technologies at my school for learning.	87.8	97.8	100.0	92.8	95.2	91.1	174	93.1
My school is well maintained.	79.7	92.6	100.0	86.1	86.9	86.5	173	86.7

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (all staff items), 2025

(1871) Ashmore State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Fairness / Clarity of rules

The expectations and rules are clear at this school.

Students are treated fairly at this school.

Student behaviour is well managed at this school.

Students with disability are well supported at this school.

Safety

I am aware of health, safety and wellbeing procedures at this school.

There is adequate focus on workplace safety at my workplace.

I feel this school is a safe place in which to work.

Partnerships

This school takes staff opinions seriously.

This school encourages parents/carers to be active partners in educating their child.

School culture

This school fosters respectful relationships among all students.

This school looks for ways to improve.

I enjoy working at this school.

This school promotes gender equality.

If I raised a concern, I feel confident that it would be taken seriously.

This is a good school.

Your school										References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree			Agreement	Last year <u>2024</u>	Your school type <u>Primary</u>	Your region <u>SER</u>	Qld state schools
61	4.9	6.6	8.2	14.8	41.0	24.6			80.3	-17.0	-9.4	-9.2	-7.9
62	0.0	1.6	11.3	6.5	41.9	38.7			87.1	-11.6	-1.9	-2.0	-1.9
63	7.9	4.8	12.7	27.0	33.3	14.3			74.6	-13.2	-3.3	-1.7	-1.0
61	0.0	3.3	0.0	8.2	50.8	37.7			96.7	-1.9	7.2	7.9	7.4
64	0.0	7.8	0.0	7.8	50.0	34.4			92.2	-5.1	-3.0	-2.6	-2.5
63	4.8	3.2	1.6	11.1	50.8	28.6			90.5	-4.1	0.3	1.5	1.7
63	3.2	4.8	1.6	7.9	36.5	46.0			90.5	-8.2	1.9	2.7	3.0
61	8.2	4.9	4.9	14.8	32.8	34.4			82.0	-11.1	0.2	3.0	3.6
59	0.0	3.4	3.4	11.9	35.6	45.8			93.2	-4.0	-0.8	0.8	0.8
63	0.0	4.8	1.6	7.9	55.6	30.2			93.7	-5.0	0.4	1.7	2.0
62	1.6	3.2	6.5	11.3	35.5	41.9			88.7	-9.9	-4.9	-3.6	-3.4
63	4.8	3.2	3.2	4.8	31.7	52.4			88.9	-9.7	-3.9	-3.0	-2.8
57	0.0	1.8	1.8	10.5	40.4	45.6			96.5	-3.5	0.4	2.1	1.7
62	8.1	4.8	11.3	8.1	27.4	40.3			75.8	-14.6	-8.5	-5.4	-5.3
62	1.6	0.0	6.5	6.5	33.9	51.6			91.9	-6.7	-1.1	0.1	0.0

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report (all staff items), 2025

(1871) Ashmore State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students are encouraged to do their best at this school.

Staff wellbeing

Staff are well supported at this school.

I feel that staff morale is positive at this school.

Staff are treated fairly and consistently at this school.

The wellbeing of employees is a priority for this school.

I am supported to manage the pressures of my workload.

Staff development

I receive useful feedback about my work at this school.

I have access to relevant professional development.

	Your school								References			
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Primary	Your region SER	Qld state schools
Students are encouraged to do their best at this school.	64	0.0	0.0	0.0	1.6	45.3	53.1	 100.0	0.0	2.2	3.9	3.9
Staff are well supported at this school.	63	7.9	9.5	3.2	17.5	36.5	25.4	 79.4	-15.2	-2.9	-0.9	-0.6
I feel that staff morale is positive at this school.	63	7.9	9.5	4.8	12.7	46.0	19.0	 77.8	-19.5	0.6	2.3	3.3
Staff are treated fairly and consistently at this school.	62	6.5	12.9	3.2	11.3	46.8	19.4	 77.4	-14.4	-2.3	0.8	0.9
The wellbeing of employees is a priority for this school.	63	7.9	6.3	9.5	15.9	36.5	23.8	 76.2	-19.8	-6.2	-3.0	-3.0
I am supported to manage the pressures of my workload.	62	8.1	4.8	12.9	22.6	29.0	22.6	 74.2	-14.8	-6.3	-2.3	-2.8
I receive useful feedback about my work at this school.	63	7.9	9.5	7.9	17.5	30.2	27.0	 74.6	-18.5	-9.3	-6.5	-6.4
I have access to relevant professional development.	63	0.0	4.8	9.5	17.5	42.9	25.4	 85.7	-10.2	-0.6	-0.5	0.2

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report (all staff items), 2025

(1871) Ashmore State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Workplace culture

This school keeps me well informed about things that are important to my work.

This school has an inclusive culture where diversity is valued and respected.

This school's culture supports people to achieve a good work-life balance.

This school offers flexible work arrangements.

I am confident that poor performance will be appropriately addressed in this school.

Recruitment and promotion decisions in this school are fair.

This school appropriately supports staff following an occupational violence/aggressive incident.

Other

Information and communication technology issues at this school are resolved promptly.

This school is well maintained.

This school is well managed.

The school leadership team model the behaviours expected of all employees.

Your school									References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree		Agreement	Last year 2024	Your school type Primary	Your region SER	Qld state schools
63	7.9	9.5	4.8	15.9	38.1	23.8		77.8	-19.5	-8.8	-6.1	-6.1
63	0.0	4.8	0.0	25.4	36.5	33.3		95.2	-4.8	1.6	3.1	3.1
61	3.3	8.2	3.3	29.5	34.4	21.3		85.2	-10.7	0.4	4.4	3.9
55	5.5	12.7	9.1	18.2	30.9	23.6		72.7	-15.2	-11.2	-6.4	-8.5
59	11.9	10.2	8.5	20.3	30.5	18.6		69.5	-17.7	-6.4	-0.8	-0.3
55	9.1	10.9	1.8	7.3	47.3	23.6		78.2	-17.1	-4.2	1.4	0.3
49	12.2	2.0	8.2	12.2	34.7	30.6		77.6	-14.0	-1.5	-1.0	0.2
63	1.6	0.0	1.6	9.5	41.3	46.0		96.8	1.0	7.9	7.4	8.4
64	0.0	0.0	3.1	17.2	35.9	43.8		96.9	-0.4	7.3	8.4	9.0
63	7.9	4.8	6.3	12.7	39.7	28.6		81.0	-17.7	-5.6	-4.4	-3.7
63	4.8	9.5	4.8	12.7	42.9	25.4		81.0	-15.0	-5.3	-3.0	-2.7

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (all staff items), 2025

(1871) Ashmore State School

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (10)	Female (52)	Yes (3)	No (61)	Teaching (47)	Non-Teaching (17)	n	Agreement
Fairness / Clarity of rules								
The expectations and rules are clear at this school.	100.0	75.5	100.0	79.3	87.0	60.0	61	80.3
Students are treated fairly at this school.	100.0	84.0	100.0	86.4	93.5	68.8	62	87.1
Student behaviour is well managed at this school.	100.0	68.6	100.0	73.3	82.6	52.9	63	74.6
Students with disability are well supported at this school.	100.0	98.0	100.0	96.6	95.6	100.0	61	96.7
Safety								
I am aware of health, safety and wellbeing procedures at this school.	100.0	90.4	100.0	91.8	97.9	76.5	64	92.2
There is adequate focus on workplace safety at my workplace.	100.0	88.2	100.0	90.0	93.5	82.4	63	90.5
I feel this school is a safe place in which to work.	100.0	88.2	100.0	90.0	93.5	82.4	63	90.5
Partnerships								
This school takes staff opinions seriously.	100.0	78.0	100.0	81.0	84.4	75.0	61	82.0
This school encourages parents/carers to be active partners in educating their child.	90.0	93.6	100.0	92.9	95.6	85.7	59	93.2
School culture								
This school fosters respectful relationships among all students.	100.0	92.2	100.0	93.3	95.7	88.2	63	93.7
This school looks for ways to improve.	100.0	86.0	100.0	88.1	93.5	75.0	62	88.7
I enjoy working at this school.	100.0	86.3	100.0	88.3	91.3	82.4	63	88.9
This school promotes gender equality.	100.0	95.7	100.0	96.3	97.8	91.7	57	96.5
If I raised a concern, I feel confident that it would be taken seriously.	100.0	70.0	66.7	76.3	84.8	50.0	62	75.8
This is a good school.	100.0	90.0	100.0	91.5	93.5	87.5	62	91.9

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report by demographic (all staff items), 2025

(1871) Ashmore State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students are encouraged to do their best at this school.

Staff wellbeing

Staff are well supported at this school.

I feel that staff morale is positive at this school.

Staff are treated fairly and consistently at this school.

The wellbeing of employees is a priority for this school.

I am supported to manage the pressures of my workload.

Staff development

I receive useful feedback about my work at this school.

I have access to relevant professional development.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (10)	Female (52)	Yes (3)	No (61)	Teaching (47)	Non-Teaching (17)	n	Agreement
Students are encouraged to do their best at this school.	100.0	100.0	100.0	100.0	100.0	100.0	64	100.0
Staff are well supported at this school.	100.0	74.5	100.0	78.3	87.0	58.8	63	79.4
I feel that staff morale is positive at this school.	90.0	74.5	100.0	76.7	80.4	70.6	63	77.8
Staff are treated fairly and consistently at this school.	100.0	72.0	100.0	76.3	80.0	70.6	62	77.4
The wellbeing of employees is a priority for this school.	100.0	70.6	66.7	76.7	84.8	52.9	63	76.2
I am supported to manage the pressures of my workload.	88.9	72.5	66.7	74.6	80.0	58.8	62	74.2
I receive useful feedback about my work at this school.	90.0	70.6	100.0	73.3	82.6	52.9	63	74.6
I have access to relevant professional development.	100.0	82.4	100.0	85.0	91.3	70.6	63	85.7

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report by demographic (all staff items), 2025

(1871) Ashmore State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Workplace culture

This school keeps me well informed about things that are important to my work.

This school has an inclusive culture where diversity is valued and respected.

This school's culture supports people to achieve a good work-life balance.

This school offers flexible work arrangements.

I am confident that poor performance will be appropriately addressed in this school.

Recruitment and promotion decisions in this school are fair.

This school appropriately supports staff following an occupational violence/aggressive incident.

Other

Information and communication technology issues at this school are resolved promptly.

This school is well maintained.

This school is well managed.

The school leadership team model the behaviours expected of all employees.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (10)	Female (52)	Yes (3)	No (61)	Teaching (47)	Non-Teaching (17)	n	Agreement
This school keeps me well informed about things that are important to my work.	100.0	72.5	100.0	76.7	82.6	64.7	63	77.8
This school has an inclusive culture where diversity is valued and respected.	100.0	94.1	100.0	95.0	97.8	88.2	63	95.2
This school's culture supports people to achieve a good work-life balance.	100.0	81.6	100.0	84.5	91.3	66.7	61	85.2
This school offers flexible work arrangements.	100.0	65.9	DW	DW	75.0	66.7	55	72.7
I am confident that poor performance will be appropriately addressed in this school.	100.0	64.6	100.0	67.9	74.4	56.3	59	69.5
Recruitment and promotion decisions in this school are fair.	100.0	73.9	100.0	76.9	82.9	64.3	55	78.2
This school appropriately supports staff following an occupational violence/aggressive incident.	100.0	73.2	100.0	76.1	83.8	58.3	49	77.6
Other								
Information and communication technology issues at this school are resolved promptly.	88.9	98.1	100.0	96.7	97.8	94.1	63	96.8
This school is well maintained.	100.0	96.2	100.0	96.7	95.7	100.0	64	96.9
This school is well managed.	100.0	76.5	100.0	80.0	84.8	70.6	63	81.0
The school leadership team model the behaviours expected of all employees.	100.0	76.5	100.0	80.0	84.8	70.6	63	81.0

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (all staff items), 2025

(1871) Ashmore State School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Your school		References			
	n	Yes	Last year <u>2024</u>	Your school type <u>Primary</u>	Your region <u>SER</u>	Qld state schools
Workplace culture						
Have you been subjected to bullying at this school?	62	12.9	2.8	3.1	0.1	0.2
Have you been subjected to sexual harassment at this school?	64	0.0	0.0	-0.6	-1.6	-1.6

A **green reference result** means your school received a result more positive than the reference result i.e. for 'Last year' this would mean there was a decrease in the proportion of respondents who indicated they have been subjected to bullying or sexual harassment. This is shown as the percentage point difference of **Yes**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (all staff items), 2025

(1871) Ashmore State School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (10)	Female (52)	Yes (3)	No (61)	Teaching (47)	Non-Teaching (17)	n	Yes
Workplace culture								
Have you been subjected to bullying at this school?	0.0	16.0	33.3	11.9	8.9	23.5	62	12.9
Have you been subjected to sexual harassment at this school?	0.0	0.0	0.0	0.0	0.0	0.0	64	0.0

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

Staff school report (teaching staff items), 2025

(1871) Ashmore State School

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students value feedback about their schoolwork.

I feel confident managing the behaviour of all of my students at this school.

I modify my teaching practice after reviewing student assessment data.

I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.

I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.

Other

The department is taking steps to reduce red tape.

My school has a focus on reducing red tape.

Initiatives to reduce red tape are making a difference.

Your school										References			
n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree			Agreement	Last year 2024	Your school type Primary	Your region SER	Qld state schools
46	0.0	0.0	4.3	28.3	39.1	28.3			95.7	-4.3	4.0	11.9	11.4
46	0.0	2.2	2.2	15.2	37.0	43.5			95.7	1.3	8.1	8.6	9.3
45	0.0	0.0	2.2	4.4	33.3	60.0			97.8	-2.2	-1.3	-1.0	-0.9
46	0.0	0.0	0.0	0.0	21.7	78.3			100.0	0.0	0.5	0.8	0.8
44	0.0	0.0	6.8	13.6	54.5	25.0			93.2	0.7	4.3	6.4	5.9
44	20.5	15.9	15.9	20.5	18.2	9.1			47.7	NA	2.4	4.8	6.3
44	9.1	18.2	9.1	31.8	20.5	11.4			63.6	NA	0.4	5.2	7.0
44	13.6	20.5	11.4	27.3	18.2	9.1			54.5	NA	6.9	9.1	12.3

A **green reference result** means your school received a result more positive than the reference result, shown as the percentage point difference of **Agreement**.

NA means there is no data; **DW** means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (teaching staff items), 2025

(1871) Ashmore State School

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

	Gender		Aboriginal and Torres Strait Islander origin		Your school	
	Male (9)	Female (36)	Yes (2)	No (44)	n	Agreement
Students value feedback about their schoolwork.	87.5	97.2	DW	DW	46	95.7
I feel confident managing the behaviour of all of my students at this school.	100.0	94.3	DW	DW	46	95.7
I modify my teaching practice after reviewing student assessment data.	100.0	97.1	DW	DW	45	97.8
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0	100.0	DW	DW	46	100.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	87.5	94.1	DW	DW	44	93.2
Other						
The department is taking steps to reduce red tape.	55.6	48.5	DW	DW	44	47.7
My school has a focus on reducing red tape.	77.8	63.6	DW	DW	44	63.6
Initiatives to reduce red tape are making a difference.	66.7	54.5	DW	DW	44	54.5

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	State Schools Strategy Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	- Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039> - Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	- Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. - Increased understanding of areas of strength at Queensland state schools and areas that could be improved. - Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. - Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'. 28 July to 22 August 2025
Collection method	The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system): - Online for all surveys with email invitation to participants. - Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	Data are only collected from Queensland state schools. Target populations are: Parent/Caregiver Survey - all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). Student Survey - all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. Students at Special Schools Survey - administered to age equivalent students in special schools at the principals' discretion. Staff Survey - all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).

School Opinion Survey – About this data

Coherence	- Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording. - A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys. - Reports for earlier years are available from <i>OneSchool</i>.
Reporting	Reporting levels available: - Queensland; - School level; and - Departmental reporting levels (school type and region). Reporting levels are available for each of the surveys: - Parent/Caregiver Survey; - Student Survey (excludes students at special schools); - Students at Special Schools Survey; and - Staff Survey (including principals).
Estimates	Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.
Caveats	n: The number of respondents who answered an individual item. Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "<i>Somewhat agree</i>", "<i>Agree</i>" and "<i>Strongly agree</i>". DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same. NA: Data not available. - Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals. - Staff includes responses from principals. 'Staff' refers to both teaching and non-teaching staff.
Dissemination	- School level reports are released annually on <i>OneSchool Corporate Reporting</i>. - Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data. - Schools are required to include survey results in their annual report. - The department includes statewide survey results in their annual report. - State level summary results are released on the department's website <https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey> - Customised data are available upon request.