17th May 2013

From the Principal's Desk
Deputy Principal- Leigh Josey
Deputy Principal- Amanda Fry

BSM
Banking Details
Resource Centre
Guidance Officer
Twitter
Touch Training
Sports News
Computer Lab

Second Hand Clothing

P & C Report
Parent Liaison Report
Family Fair
Community Garden
Helping Hands
Oral Health
Dental Van
Keebra Park SHS
Theme Park Tickets
Fox's Real Estate
Community Cuppa

PRINCIPAL'S REPORT

This week our Yr 3, 5 & 7 students undertook the 2013 NAPLAN tests in Literacy and Numeracy. They were treated to breakfast on the first day through the generous efforts once again of our P&C, Parent Reps and volunteer mums.

Although NAPLAN tests are only one aspect of each school’s assessment and reporting process and do not replace the extensive ongoing assessments undertaken by teachers, some members of the Australian community consider NAPLAN to be high stakes tests, however according to the Whitlam Institute, Sydney (2012) the only high-stakes assessments in Australia are end-of-year 12 assessments and the voluntary entry tests for selective schools and scholarship tests for non-government schools. At Ashmore State School we effectively track student progress through diagnostic testing and teacher judgment at appropriate intervals which provides us with immediate insight into the needs of students. Additionally our teachers develop students’ literacy and numeracy skills through a rich curriculum that embodies reading, writing and the use of mathematics in a wide variety of learning areas.

We are confident that our approach builds the skills that students need for NAPLAN tests and, much more importantly, as the basis for further learning. In keeping with our approach the schools successful Link It! program was extended to include Prep and Yr1 commencing this week. This initiative is an extension of our very
successful *Link It!* program which has been implemented in every year level from Year Two to Seven. The Prep and Year One programme is a targeted and rigorous reading and spelling initiative, involving personalised and explicit teaching for all our students. Valuable data based on PM reading benchmarking and ‘Words their Way’ spelling results, has been analysed to assess the reading and spelling needs of all the students. From this analysis, the students from each year level have been placed in a particular group according to their specific needs. The groups are the Cruisers, Chillers, Canons, Climbers and Classics. We look forward to celebrating the progress of our youngest students in the coming months and years.

**Safety is Paramount**

We continue to have a significant number of students arriving at school quite early. As teachers do not provide supervision in the grounds before the commencement of the school the safety of children is of concern. The past practice has been to allow students to play on the netball courts and around school buildings however as more children are arriving early we cannot let this situation continue. Hence for the well-being of children I strongly encourage parents and caregivers to discourage children from arriving early to school. If this is not possible then the following procedure is in place from Monday 20 May. All students must go to the Tuckshop Undercover Area before school from 8.15am – 8.45pm. The exceptions are those children who attend Computer Club with Mr Dart, Fitter Faster Stronger with Mr Ellis and those who visit the library with Mrs Hering. No student is to be wandering or playing around the school during this time. The tuckshop area will be supervised by a member of the Administration team each day.

Parents who wait with their child are requested to sit only with their own children. This can be outside the classrooms or in the school grounds. No games of any description are to be played unless they are activities where the child is sitting.

**Continuing Our Moral Purpose.**

As in past newsletters, this week I wish to focus on the section of our 4 year Strategic Plan and Teaching and Learning Framework that refers to Higher Order Thinking. In 1956, Benjamin Bloom, a professor at the University of Chicago, shared his famous “Taxonomy of Educational Objectives” which has become known as Bloom’s Taxonomy.

Bloom’s Taxonomy identifies six levels of the development of intellectual skills and knowledge which are referred to as higher order thinking. At the lowest levels are knowledge and comprehension, moving up to more complex and abstract mental levels of analysis, application, synthesis and evaluation.

A main goal of our teachers is to teach students the skills they need to be critical thinkers. Instead of simply memorising facts and ideas, children need to engage in higher levels of thinking to reach their fullest potential.

Practising Higher Order Thinking (HOT) skills gives children and teens the tools that they need to understand, infer, connect, categorise, synthesise, evaluate, and apply the information they know to find solutions to new and existing problems.
As parents and caregivers you can play a significant role in encouraging higher order thinking with your children even when having a conversation. Asking open-ended questions that don’t have one “right” answer gives children confidence to respond in creative ways without being afraid of being “wrong.” After reading a book together, a parent might ask their child a question such as: “If you were that character, how would you have persuaded Timothy to do what is right?” rather than something like “What was the main character’s name in the book?"

Our teachers continually design learning experiences and assessment tasks that require higher order thinking and enhance student intellectual capacity.

Thought for the fortnight: Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource. John F. Kennedy (1917-1963) Thirty-fifth President of the USA

Margi James
Principal

DEPUTY PRINCIPAL- LEIGH JOSEY

Naming of Lunchboxes, Water Bottles, Hats and Winter Jackets

We are finding many un-named clothes, hats, lunch boxes and water bottles lying around the school. Our lost property boxes are overflowing. We cannot return items to their owners if they aren’t named. Could parents and carers please do a check of all belongings that come to school and ensure they are named? This will save everyone a lot of unnecessary expense.

Leigh Josey (Deputy Principal)
DEPUTY PRINCIPAL- AMANDA FRY

With the onset of the colder months it is timely to remind Parents and Carers about our Uniform Policy. Below please find the relevant excerpt from the Education (General Provisions) Act 2006 followed by our own Uniform Policy which includes some recent updates.

*If we had to summarise our Uniform Policy in one sentence, it would be “If you can’t buy it at our uniform shop – then you should not wear it (with the exception of all black closed in shoes)” Just a reminder that leggings, netball skirts and ‘hoodies’ are NOT part of our uniform.*

Education (General Provisions) Act 2006

Part 9 Dress code

360 Development of Dress Code

(1) A State school’s principal may develop a dress code for the school’s students that is to apply when the students are attending, or representing, the school.

(2) The dress code may provide for the following—

(a) standards of what is acceptable in relation to the clothing worn by the students, including headwear and footwear;

(b) standards of what is acceptable in relation to other aspects of the personal presentation of the students.

[s 361]

Education (General Provisions) Act 2006

Chapter 12 Good order and management of State educational institutions and non-State schools

Part 9 Dress code

Current as at 29 January 2013 Page 231

(3) In developing the dress code, the principal must consult with the following persons—

(a) the parents of children enrolled at the school;

(b) the school’s staff and students.

(4) Also, in developing the dress code, the principal must ensure the dress code is consistent with any guidelines made under section 361.

361 Guidelines for dress code

(1) The chief executive may make guidelines about dress codes for State schools.
(2) Issues that may be addressed by a guideline include the following—

(a) the scope of operation of a dress code;

(b) the extent of consultation to be undertaken by a State school’s principal when developing a dress code;

(c) the issues to be considered in the development of a dress code, including, for example—

(i) the availability and affordability of items of clothing; and

(ii) the functionality of items of clothing; and

(iii) health and safety issues; and

(iv) anti-discrimination issues; and

(v) the process to be followed in dealing with the special circumstances of particular students;

(d) the consistency of a dress code with other Acts or laws;

(e) the consistency of a dress code with government policies;

(f) the ongoing monitoring of the operation of a dress code.

(s 362)

Education (General Provisions) Act 2006

362 Noncompliance with dress code

(1) If a student of a State school does not comply with a dress code for the school’s students, developed under section 360, the school’s principal may only impose one of the following sanctions—

(a) detention of the student for a period mentioned in section 283(3); 

(b) prevent the student from attending, or participating in, any activity for which the student would have been representing the school; 

(c) prevent the student from attending, or participating in, any school activity that, in the reasonable opinion of the school’s principal, is not part of the essential educational program of the school.

363 Dress code to be available for inspection

(1) A State school’s principal must keep an up-to-date copy of a dress code for the school’s students developed under section 360 available for inspection, free of charge, by interested persons at the school’s administration office.

[s 364]

Education (General Provisions) Act 2006
ASHMORE STATE SCHOOL

DRESS CODE


(1) A state school's Principal may develop a dress code for the school’s students that is to apply when the students are attending, or representing, the school.

(2) The dress code may provide for the following:

(a) standards of what is acceptable in relation to the clothing worn by the students, including headwear and footwear

(b) standards of what is acceptable in relation to other aspects of the personal presentation of the students.

Introduction

Ashmore State School is a full uniform school. We have the support of the Parents and Citizens Association to promote 100% adherence to the uniform. Our school’s dress code consists of an agreed standard and items of clothing, which includes a school uniform that Ashmore State School students wear when:

• attending or representing their school
• travelling to and from school; and
• engaging in school activities out of school hours.

The Ashmore State School Parents and Citizens Association support a student dress code policy because it believes a student dress code aims to contribute to a safe and supportive teaching environment through:

• ready identification of students and non-students at school;
• fostering a sense of belonging;
• developing mutual respect among students by minimising visible evidence of economic and social differences;
• promoting an effective teaching and learning environment by eliminating the distraction of competition in dress and fashion at school.

Standards

With this in mind, the dress code stipulates the following standards:

1. The wearing of correct school/sports uniform at all times, unless stipulated by the Principal eg. Free Dress Day.
2. The uniform should be clean and in good condition. Netball skirts, bicycle pants, footless tights, coloured jumpers/jackets and jackets with hoods are not permitted.
3. All students are to wear closed in black shoes/joggers with black laces.
4. Ashmore State School Sun Smart hats are to be worn for all outdoor activities.
5. Students are not permitted to wear make-up, nail polish, fake tattoos or false nails.
6. Jewellery is limited to plain metal sleepers or studs, flat signet ring, wristwatch and medical alert jewellery. Body piercings are limited to a single piercing in each/either lower ear lobe(s). Stretchers are not permitted. Items of significant religious or cultural belief may be permitted after parental consultation with, and written approval from the Principal. No responsibility will be taken should jewellery be lost or damaged.

7. On Free Dress Days, clothing should be of a standard that is considered sun-safe, appropriate and not likely to cause offence. Bare midriffs, low cut shirts and short skirts or shorts are not permitted.

8. Hairstyles must be neat, clean and tidy, and of natural colour. Extreme hairstyles such as Mohawks, tracks or shaved sections are not permitted. Hair touching the collar, longer hair or rat’s tales must be tied up. All hair accessories are to be in the school colours of yellow and/or blue.

Consequences

Depending on the circumstances, students in breach of the code may be-

1. Contact made with parents to bring correct uniform to school on the day of the breach.
2. Prevented from attending an activity where they are representing the school.
3. Prevented from participating in an activity where safety is an issue.
4. Asked to remove items that are not part of the school uniform. Repeat offenders may have the item held in safekeeping until 3:00 p.m. Further offences will mean students may collect the item at the end of term. A parent note requesting the return of item/s will be required.
5. Given a consequence (such as time out of play) for non-compliance with the Dress Code.

UPDATE ON MODEL SEARCH

Just an update on our Upcoming Ashmore State School Model Search. Some frequently asked questions and answers;

Is this a Beauty Pageant? No this is a Model Search. There is no category for ‘Beauty’. There are trophies for Best Dressed, Best Catwalk and Most Photogenic.

The prizes are deportment and modelling courses not contracts. The Model Search is not like ‘Toddlers and Tiaras’.

Do the children wear make-up? No this is NOT a Beauty Pageant. The children will have clean, natural faces.

Will they wear evening wear? No the children will wear casual, smart clothing. They will only wear one change of clothing as they will only be on stage once by themselves and then once as a group.

Who is judging? Debbie Reeder will be the judge and Ms Fry will be the MC.

What do the children do? Each age group will be called. The children will line up off stage. They will be called to the stage one at a time and walk on stage in front of the judge. There will be music playing. After each
child has had a chance to walk in front of the judge, they will line up as a whole group for the judge to look at them a second time. After all the age groups have been seen, then the trophies and prizes will be announced.

Most importantly of all this is a fun fund-raising event. Model Searches have been held at shopping centres and many school fetes including our own in 2002.

BUSINESS SERVICE MANAGER- MRS PETA DONOGHUE

Excursion Payments

Just a reminder that every excursion or school event that requires a payment to be made will have a set ‘DUE DATE’ that must be adhered to. If you have difficulties prior to the ‘DUE DATE’ making a payment, please do not hesitate to come and see me or someone in Admin to make other arrangements. We will NOT be accepting any late payments after ‘DUE DATES’ in 2013. If you pay over the internet please ensure that you make the payment 3 days prior to the due date to ensure that it clears in the schools bank account. Thank you for your cooperating in this matter.

Messages for your children

As stated in previous newsletters, it can be extremely difficult to give students personal messages from parents during the school day, so to alleviate this issue we will be implementing a cut off time of 2pm each day. If you require a message to be given to your child you will need to ensure that you phone the office prior to this time. Could you please advise your child of after school pick up times and locations prior to dropping them off at school as this seems to be the most common messages. If you contact the office after this time we will not be able to assist unless it is an emergency.

BANKING DETAILS

You may wish to print these details for easy reference throughout 2013.
RESOURCES CENTRE

If you’re looking for a new book to read, don’t forget to check out the “New Books” stand. Every week, new books are displayed for students’ borrowing.

This week we have the “My Story” series which feature famous heroines from history. Readers are able to experience first-hand vividly imagined accounts of life from the past. The series is suitable for readers who want to be challenged and enjoy historical fiction.

Also, due to popular demand we’ve purchased more of the “Zac Power Test Drive” series, which was developed for emerging and reluctant readers. In every book, Zac test-drives two gadgets while completing a simple mission. Each story is 60 pages long with less than 50 words per page. The series is perfect for boys who aspire to read books with exciting content but aren’t quite up to the reading level yet.

Are you looking for adventure or drama? We have the “Laser Beams” series. Laser Beams are chapter books with exciting stories and wonderful illustrations. The collection is suitable for younger boys.

In addition to these, we also have a wide selection of new Non-fiction, Fiction and Junior Fiction books. Students are able to borrow books as long as they have a Library bag to protect their book.

GUIDANCE OFFICER

Managing Difficult Moments

Praise and other kinds of acknowledgement are motivating, and are often needed to help children (and adults) change their behaviour. Psychological research has shown that following up a person’s good behaviour with something positive makes it more likely that the behaviour will happen again, but is this enough?
The following suggestions will also contribute to a calmer household:

**Pick the battles**

- Especially as children get older the battlefield can, if not monitored, become “out of control” – As children grow and assert their independence they, at times, push the boundaries. Friends and technology become a focus rather than family; safety can be ignored; messiness and mood changes can create disharmony in the family. Picking and choosing which battle to tackle is an art to acquire. Here is a tip - Focus on the most important **issue** at any one time rather than a plethora of problems.

Remember: Safety is a priority not to be negotiated. If children / adolescents perceive that nothing they do is right then often they give up listening.

**Be clear in your expectations**

- Is what you have asked your child/ adolescent to do clear enough? Saying ‘I want you to pick up the clothes off the floor in your room and put them away’, is clearer and more achievable than ‘your mess is annoying me’.

**Ensure the expected behaviour is realistic and achievable**

- Sometimes we ask children to do things that are too difficult for them to do without help eg. expecting a child to be in charge of young siblings is not realistic nor safe

**Monitor your own behavior**

- Are you managing your own emotions when you are requesting your child to do the same (yelling at a child because of their angry outburst is actually reinforcing that yelling and loss of control is ok)
- Do you say one thing and do another (eg. getting annoyed about mess when you are messy)

**Catch Your Child/ Adolescents Being Good**

- Keep a record of the behaviours you are pleased with and share the positive observations with your child – ‘Wow, I really like the way you...’

**Have reward strategies up your sleeve for those `hard to change` behaviours:**

- Ask your child about what they like. If they suggest the reward, it will be more motivating.
- Make sure the reward is realistic for you to give (and preferably not costing money)
- If the child becomes bored by use of the same reward, use a menu of items to create variety. When your child meets his/her behaviour expectation, he/she selects one reward from the menu.
- A mystery reward is also very motivating for most children.
- Emphasise social rewards and privileges over material rewards. Material rewards (e.g. toys, money, etc.) are expensive and often don’t work. Many children enjoy having time to spend with their parents or
carers. Rewards involving time and activities with parents or carers (no matter what age), can be reinforcing and promote good relationships at the same time

**Follow through with consequence**

- Is it fair and related to the misdemeanor
- Does your child understand why they are given the consequence
- Will there be opportunity for your child to learn from their mistakes eg. parent/child discussion about the problem at hand, problem solving with your child around better choices, and if necessary, role playing of appropriate behaviour

Carla Loughnane
Guidance Officer

*Adapted from: www.kidsmatter.edu.au*

**FOLLOW US ON TWITTER**

Mrs Roberts is running touch trainings each Friday 3:15 - 4:15 for boys and girls yrs 5 - 7. We already have an U12 girls team playing in the Gold Coast touch competition each Saturday morning. We have a willing parent
ready to start an U12 boys team for next season starting in term 3. If you are interested in learning to play, extending your skills, practising touch skills, come along. Thankyou to Mrs Fullick who helps out with trainings as well.

NO TRAINING WHEN IT’S RAINING.

NEWS FROM THE SPORTS DESK... MAY

**Interschool Sport** – Thank you to all participants in the Gala Days this year. The days were a huge success with approximately 250 students taking part this year. All days went ahead as scheduled (no rain). Also a huge thank you to all staff coaches for helping organize Interschool Sport. The event would not be possible without your support. One last big thank you to Ms Fry for organizing a dance component to Interschool Sport. The students were very excited to have that opportunity.

**Interschool Sport Jersey Return** – All students who participated in Rugby League and Aussie Rules, return your school jersey to your coach immediately.

**Athletics Carnival 2013** – see proposed dates for Athletics Carnival for Term 3.

- Senior Athletics Carnival - Tuesday, 9 July & Wednesday, 10 July
- Junior Athletics Carnival – Thursday, 11 July
- Back up day – Friday, 12 July

**Ashmore Cross Country Carnival** – Thank you to all the students, parents, and staff members for making this an amazing day for all. Special thanks to the P & C for providing the students with a treat after their race. Students placing in the top 4 and born in 2000-2003 are eligible for the Gold Coast North District Championships on 24th May. Those students should see Mr. Ellis immediately for important information. The school champions are listed below:

<table>
<thead>
<tr>
<th>Year/Grade</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Ariana R.</td>
<td>Oscar H.</td>
</tr>
<tr>
<td>1</td>
<td>Maddy C.</td>
<td>Luke N.</td>
</tr>
<tr>
<td>2</td>
<td>Lacey P.</td>
<td>Coby M.</td>
</tr>
<tr>
<td>3</td>
<td>Kiana G.</td>
<td>Jesse K.</td>
</tr>
</tbody>
</table>
Gold Coast North District Trials – Students who wish to be selected to Gold Coast North representative sporting teams must be nominated by our school. Students must display a high level of skill and game play for their chosen sport. Gold Coast North Trial Dates are listed on the window between the Year 7 class rooms (G Block) and information will also be given via student announcements each morning. School trials take place one week before the regional trial dates listed below. Contact Mr. Ellis if you have any questions regarding the trials.

- School Softball Trials – Week 6
- School Rugby Union Trials – Week 7

Fitter, Faster, Stronger – AKA Running Club goes from 8:00am to 8:30am. Students from all grades and parents are welcome to attend. New participants are always welcome. Bring a change of clothes for the wetter days. Thank you to all parent and teacher volunteers. Your help is greatly appreciated.

Please contact Mr Ellis (PE/Sport Teacher) if you have any questions.

COMPUTER LAB OPEN FROM 8.15AM

Just a reminder that the computer room is open for Mathletics and and “The Workshop” every day of the week, before school from 8:15am and after eating in the second break.

If anyone has any old timber skateboards for “The Workshop” they would like to donate to the school for the children to repair and restore, I will gladly take them off their hands.

Thank you

Mr Dart

SECOND HAND CLOTHING DRIVE

TIME IS COUNTING DOWN QUICKLY
4 WEEKS REMAINING

PRE-LOVED CLOTHING DRIVE

I am amazed at the generosity of you wonderful parents who have so far dropped off your Pre-Loved Clothing. You have been so generous.

THE “BABY BOOMERS” WOULD LIKE TO EXTEND A “BIG THANK YOU” IN ACKNOWLEDGING:

- All of the parents and their children who have donated their pre-loved treasures so far:
  - Sadly, some of the donor parents forgot to include their child/childrens’ name/s and class number/s when dropping off their donations. For these parents, if you wish your child/children’s names to be included in the upcoming Newsletters please deliver this information to the “drop off address” of 3 Darling Crescent, Molendinar/Ashmore and your children can look forward to seeing their names each week.
  - Mrs James(Principal), her husband and Doug Grevett for coming to the “drop off point” - 3 DARLING CRESCENT, ASHMORE/MOLENDINAR and collecting more than 20 boxes of sorted and packaged boxes of pre-loved clothing for storage until the Carnival.

UPDATE OF PRE-LOVED CLOTHING SORTING IN PROGRESS:

There are still about 10 boxes in varying stages of completion that need more donations to fill them so they too can be transported to the school for storage.

As you can see, this is a great result, and with only 4 weeks remaining all donations will be greatly received and appreciated.

WE STILL NEED MORE:

We realise everyone is time poor due of our busy schedules, but for those parents who have not had time to sort through all of their wardrobes, the Baby Boomers would be happy to receive a donation of 2 or 3 pre-loved items per family. If you could be kind enough to find one, two or three pieces of clothing this stall would be an unbelievable success.

Every item will help and will be gratefully received.

DROP OFF ZONE: 3 DARLING CRESCENT, MOLENDINAR (The back house on the property).

When dropping off your wonderful donations please include a note with your child/childrens’ name/s and their classes so they can appear in the following Newsletter. Kids always love to see their names immortalised, and what a thrill. Their names will appear in each Newsletter up until the Carnival.
The following children's families have kindly donated 2nd hand clothing:-

- EMMA - 4B
- TAYLOR - 7C
- TAHLLIA - 7D
- SUMMER - 1D
- MAX PREP - D
- JACOB PRE-PD
- KYRA - 1D
- JORDAN - 5A
- COREY - 1A
- DYLAN - 7A
- BROOKE - 4D
- JOSHUA - 2B
- AVA - PREP E
- MADISON - 3D
- SAMARA - PREP D
- CHEVY 2C
- SENNAH-5/6E
- ABBTY-5/6D
- CHARLI-3C
- LEILA-6D
- CHLOE-2E

Signing Off "The Baby Boomers"

P & C REPORT

**P&C Day** – was on May 10th. We would especially like to say a big THANK YOU to all the parents and grandparents for the efforts they put in to support our school community.

**FUN FAIR RIDE PASSES** – are now on sale in the tuckshop. They are $25 per child, or $30 on the day.

Please note there is no charge to come to the Fair. The Pass covers all these amazing rides, so it's excellent value:

- Extreme Force * Super Sizzler
- Red Baron Ride * Rock Climbing Wall
- Giant Slide * Mechanical Snow Board
- Mini Jeeps * Aquatic Adventure Castle
• Tram Ride • Animal Farm

ADVANCE LIFE FAMILY PORTRAIT DAY — will be held on Sunday 26 May, in the Conference Room of the Carmichael Centre (downstairs).

For $20 you will receive:

1. Either a 10 x 13 Family Photograph OR an A3 Pencil Sketch
2. Plus a Keyring with a Wallet sized portrait.

Please pay and make your booking in the tuckshop by May 20.

Handy Hints: There must be a minimum of two generations in each portrait. The sitting fee is non-refundable if you miss your appointment. The photographer is happy to take additional poses, and your photos will be available for purchase on your viewing day only. Wear colours that blend together; be prepared to remove your shoes. Enjoy the day!

MOTHER’S DAY STALL — was a marvellous success. Special thanks to Linda Sealey for sourcing all the beautiful gifts. Thank you to our hard working P&C members, Parent Representatives and other wonderful parents who helped man the stall. Monies raised are going to Junior Readers.

HEART GLOW LAMPS — If your battery is fading, pop into the tuckshop and pick up some spare batteries.

CROSS COUNTRY — It was a great day at the Cross Country, there was some awesome running from our students. The P&C wanted to say a big ‘Well Done’ to everyone who took part. Thanks to Mr Ellis and the rest of the staff who organised the day. The P&C would also like to thank those parents who gave out the ice blocks to those that participated in the event. Thank you again to all the parents, grandparents and friends who turned up to cheer on their little superstars at Ashmore.

NAPLAN BREAKFAST — The P&C put on a BBQ breakfast on May 14 to support our children for NAPLAN. The P&C provided fruit, cereal, sausages, bacon and eggs for at least 200 children. Thanks very much our BBQ Cookers and other parent helpers! We hope your children enjoyed the good start to the day.

P&C MEETING — The next P&C meeting of this year will be held on Monday May 20 at 3.15pm in the Conference Room at the Carmichael Centre. We welcome any parents who want to get involved in the school community so if you have any ideas or thoughts that you want to put forward then please come along, your input will be much appreciated.

PARENT LIAISON REPORT

This week at our parent rep meeting the problem of head lice was mentioned.
There are many commercial solutions available, but some that were mentioned at the meeting were using coconut oil – massage it through the hair, close to the scalp so that the lice can’t stick to the base of the hair by the scalp. There may also be some aromatherapy oils that help – perhaps check with the stall holder coming to the fair if there is anything she knows about.

Also using a mix of conditioner and water in a spray bottle and sitting behind your child and spraying then combing through with a lice comb until it finally comes away with no little critters in the mix helps. The conditioner stuns the lice enough for you to wipe them off onto a tissue but make sure it goes straight in the bin.

You will need to do this daily if you have a serious problem but remember that the eggs hatch all the time so don’t stop for about a week or 10 days until all the eggs are removed and also any that have hatched in the meantime. Leave the conditioner mix on overnight if it is too late to wash it out. Then do this every week or so to maintain a clear scalp.

Unfortunately the schools hands are tied as to managing head lice. Gone are the days of having someone examine your child’s hair, gone are the days of isolating your child in sick bay until they can be collected. You might be very careful with your child’s hair and use preventative measures but unfortunately it is one of those matters that schools across Australia contend with. Lice apparently are more prevalent in warmer climates.

As your child goes through the school, experience has been that the children are more aware of what is going on and will want you to check their hair. They will be happy to have it done regularly.

Hoping this information is of help to you.

pandc@ashmoress.eq.edu.au

FAMILY FUN FAIR NEWS

This week I thought I would feature some of the market stalls who are coming to our day.

**Destiny Rescue** – please visit their facebook page for more information about this very important cause.

Please try to have a chat with Jill at the fair.

**Norwex’s** mission is to radically reduce the use of chemicals used in Personal Care and Cleaning. Norwex produces Antibacterial Micro Fibre that will save you money and also save up to 75% time cleaning, who wouldn’t want that. This stall may be of interest for people who have allergies to chemicals and want to reduce chemicals in their life. Come and visit Juanita’s stall at the fair.

**Terry’s Natural Way** is natural goat’s milk soaps, bath salts, body scrubs and more!!!

**Brights Natural Bees Wax** – solutions for skin problems
We also have soy candles, aromatherapy, tie dye clothing, wooden toys, hair braiding, gourmet dips and sauces, handmade pyjamas, Vietnamese homewares, wooden roses, Avon, Phoenix Cards & Wrapping, Lorraine Lea Linen and much more.

Notes have gone home to invite the grandparents to our family fun fair and to ask if they would like to be involved helping us on the day – please make sure you have passed your note onto your grandparents or another relative if appropriate.

You can start to pay for your ride passes at the tuckshop. They are $25.00 per child for unlimited rides or if you buy on the day, they are $30.00 per child.

As you will know organising an event like a fair is a huge job, so we are looking for parents who are willing to help us out on the day by doing ½ hour shifts on some of the P & C stalls so we can make it a great day for our children. Please contact your parent rep or visit the tuckshop for a form to complete to offer your time.

Soon a note will be coming home for our first hangi at the school. We are preselling tickets to the hangi as we have limited space to cook the meals. The meals will be prepacked into foil containers so when they are cooked, you will be able to pick up your prepaid pack on the day and enjoy.

We have some wonderful people co-ordinating the hangi, but will be looking for helpers closer to the day to package up the serves into foil containers for cooking. Some of you will know what a great time you have peeling, packing and sorting out the meals and laughing with the new friends you will make. It will be something that you may not get the chance to do very often in your lifetime so come along and get involved in the culture of the event.

Many thanks,

The P & C Family Fun Fair Working Group

COMMUNITY GARDEN
How would you love to grow vegetables and herbs so you can learn how to eat well and save money?

Come and be involved in a community garden at the school!!!!

On 26th May, 2013, 10 a.m. to 12 noon the team of gardeners from Ashmore Community Garden will be in attendance at the Community Garden at Ashmore State School to give advice and inspire you to grow your own veggies either in the community garden or at home. Please enter via the back gate. If you have attended any of the workshops at Gold Coast Permaculture www.goldcoastpermaculture.org.au you will know what we want to achieve and the knowledge we can share with the children and community. This day will be a planning day for going forward with what the school community and local community want to achieve within the school grounds. This is a long term project and we need your help. Please bring a plate of food to share for morning tea and meet the members of Ashmore Community Garden. Our regular gatherings will be Saturday afternoons 2-3pm from Saturday 18th May. We have the full support of Cr Bob La Castra and Gold Coast City Council as well as the Education Dept and school community. For further information please contact Lois O'Connor (Secretary ACG) PH: 5570 6338 Mobile: 0417 513 143 ashmorecommunitygarden@hotmail.com Check our website www.ashmorecommunitygarden.org

HELPING HANDS
GOLD COAST HOSPITAL AND HEALTH SERVICES – ORAL HEALTH SERVICES

ORAL HEALTH CARE MATTERS

Did you know that Gold Coast Hospital and Health Services – Oral Health Services in both the community and school dental clinics accept Teen Dental Vouchers?
Good oral health care is important for young people. The government has provided Teen Dental Vouchers to help enable and maintain good oral health and preventative care. These vouchers can be presented to private dentists or Gold Coast Hospital and Health Services – Oral Health Services, including a community or school dental clinic.

Children attending schools up to the end of Year 10 who present a Teen Dental Voucher with Gold Coast Oral Health Services will receive a comprehensive examination, x-rays, scale, clean and a full course of care. Children in Years 11 and 12 in receipt of a voucher can only be seen by Gold Coast Oral Health Services if the eligibility criteria is met. They will then be placed on a waiting list to receive a comprehensive examination, x-rays, scale, clean and a full course of care.

If the Teen Dental Voucher has been used at a private dental practice, completion of the private dentist’s treatment plan will need to be undertaken privately at own cost. Gold Coast Hospital and Health Services will only be able to provide Emergency Care for these children, not a full course of care as prescribed by the private dentist.

Gold Coast Hospital and Health Services – Oral Health Services have qualified and experienced dentists, oral health therapists, dental therapists and dental assistants who work together to provide a range of oral healthcare services to meet your child’s specific oral health needs in a caring environment.

As the Teen Dental Voucher expires by 31.12.13, it is important that you arrange your appointment as soon as possible by telephoning the Gold Coast Oral Health Services Call Centre on 1300 300 850. Oral health services are also provided during all school holiday periods.

For more information on the nearest community or school dental clinic, the Oral Health Call Centre will be able to assist you with your enquiry.

DENTAL VAN

Students in years (7,6,5,4,3,2,1,Prep D,Prep E) have been provided with an offer of oral health care pack to take home.

The pack includes:

- Child & Adolescent Oral Health Service Brochure
- Examination Card

If your child is enrolled in one of the years listed above and did not receive an offer of care pack and you would like to arrange for your child to receive oral health care please contact the Oral Health Call Centre 1300 300 850. Monday to Friday 8.00 am – 4.30 pm (excluding public holidays).

If your child requires disability access please identify this requirement with the Call Centre Operator.
KEEBRA PARK SHS INFORMATION

Keebra Park SHS
Information Evening
Enrolments for 2014 and 2015

Programs include
* Academic Excellence
* Sports Specialisation
* General cohort

Keebra Park SHS Resource Centre

6.00 pm Thursday June 6

Reserve your seat
RSVP Friday 31st May
55 092 555
info@keebraparkshs.eq.edu.au

THEME PARK TICKET SALE
FAMILY FUN DAY

Sunday 2\textsuperscript{ND} June, 9.30am – 2.00pm

Live Music, Rock Climbing, Farmyard Feeding, Jumping Castle, Market Stalls, Food & More!

STALL HOLDERS WANTED – From $10

1226 Currumbin Creek Road, Currumbin Valley

Phone: 5533 0312   Email: alock16@eq.edu.au
COMMUNITY CUPPA- SONESHA

Please click here to view

Currumburra Road
ASHMORE 4214 QLD

07 5656 1330
07 5656 1300

ashmore@eq.edu.au

http://www.ashmore.eq.edu.au/

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