



ASHMORE STATE SCHOOL

Diversity Fact Sheet

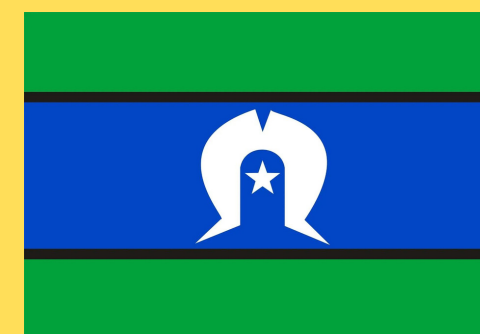
At Ashmore State School we pay respect to the Elders past, present and emerging. We acknowledge the traditional custodians, The Kombumerri people, of the land we live, work and play on. We recognise and respect their cultural heritage, beliefs and relationship with the land, and we thank them for allowing us to come together to learn and share our knowledge.



Aboriginal & Torres Strait Islander Profile

Identified Indigenous students at Ashmore State School:

36 students
4.6%



Languages

There are 39 different languages spoken by families at Ashmore SS



Student's Countries of Birth

Students at Ashmore SS were born in 30 different countries around the world. Here are the top 5 student's countries of birth:

- Australia
- New Zealand
- United States of America
- Japan
- England



Parent/Carer Professions

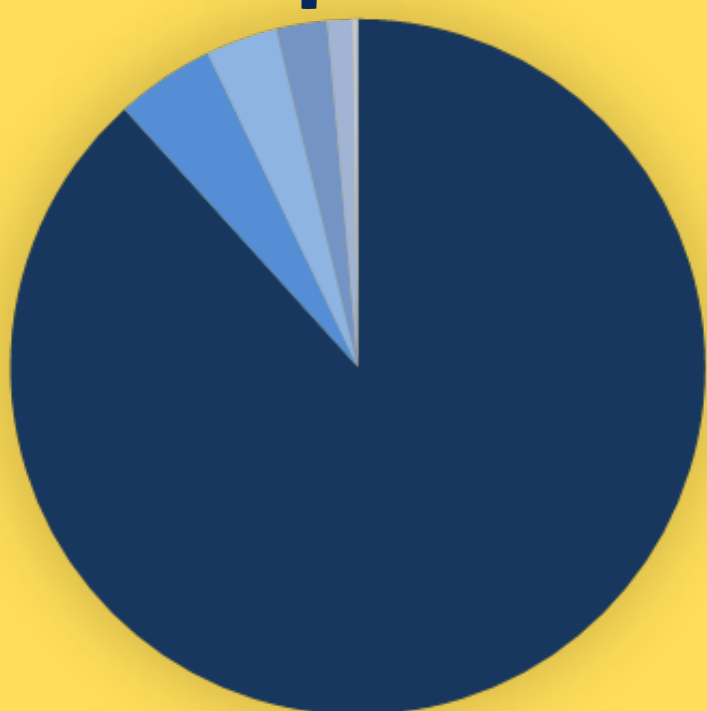
The top 5 Ashmore SS parent/carers professions are: Home Duties, Nurse, Teacher, Administration, Hospitality

Inclusive Education

12.6 % of students at Ashmore SS students have a disability:

- 6% Cognitive
- 2.1% Physical
- 0.4% Sensory
- 4.2% Social & Emotional

Cultural Representation



■ Australia 88%	■ Asia 5%	■ NZ & Pacific Islands 3.5%
■ Europe 2%	■ North America 1%	■ Africa 0.5%



Staff at Ashmore SS

- Leadership Team: Principal, 3 Deputy Principals, Head of Student Support Services, Head of Curriculum, Business Services Manager
- 3 Administration Officers, 8 Grounds & Cleaners
- 51 Teachers, 17 Teacher Aides
- Guidance Officer, Psychologist, Chaplain, Speech Pathologist, 2 Technical Officers



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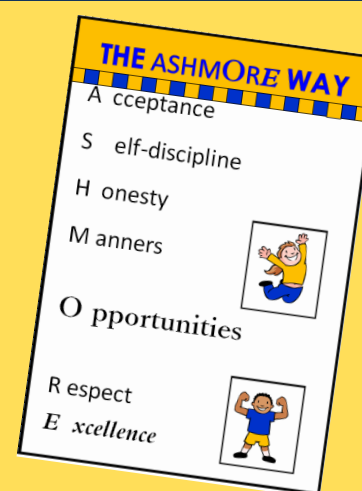
School Vision

Working together to ensure every student is understood, engaged and successful at school. Going on to live a life of choice, not a life of chance

Our Mantra: At Ashmore State School we are 'Proud to Shine'

Our Values: Acceptance, Self-discipline, Honesty, Manners, Opportunity, Respect, Excellence

The Ashmore Way: Doing what is right, even when no one is looking.



THE ASHMORE WAY
The Ashmore Way is doing what is right when no one is looking.

Approaches to Teaching & Learning

Personalised

- Differentiation
- Feedback
- Targeted intervention

Connected

- Intentional collaboration
- Safe & supportive environment
- Connection to culture & community

Aspirational & Precision

- Alignment
- Consistency
- Build capacity
- Community of learners
- Shared vision - goal setting



We do this through...

- Shared Beliefs & Understanding
- Shared Responsibility & Accountability
- Annual Improvement Plan
- Inclusion Policy
- Student Code of Conduct
- Every Aboriginal & Torres Strait Islander succeeding

In everything we do we believe...

Working together to ensure every student is understood, engaged and successful at school going on to live a life of choice, not a life of chance.

We have...

Students experience inclusive education when they can access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs. Inclusion is embedded in all aspects of school life, and is supported by culture, policies and every day practices. (DOE Inclusion Policy)

Approaches to Teaching & Learning

- Connection to Culture's Community
- Inclusion Collaborative
- Safe & Supportive Environment

Whole School Processes

- Standards of Practice
- Three Levels of Planning
- Provisions of Whole School Curriculum, Year Plans, Unit Overviews
- Planning days, assessment (as of yet), reporting of Australian Curriculum
- Mid Point Moderation & Moderation
- Data driven decision making
- Gradient Data Maker Model & 4 Square Reflection Tool
- Data Walks
- Data Plan
- Diagnostic/Standardised A-E Data, Literacy Continuum, Early Start
- Phonics: Jolly Phonics
- Reading: Angela Emer Decoding, Shereka Cameron
- Comprehension: Reading Framework & Placement
- Oral Language: CLEY
- Writing: 1-1 Traits, Writing Framework & Placement
- Numeracy: Numeracy Placement, Mental Computation & Problem Solving handbooks

Assessment Waterfall

- Learning Intentions
- Success Criteria
- Descriptive Feedback
- Personalised Improvement Plans
- Student reflection of learning

SHINE Program

- PLC - 3 Principal Learning Teams
- Transition to Prep
- Year to Year Transitions
- Story Dogs
- The Smith Family
- Regional Instruction
- Volunteers
- Transition Teacher Aides
- Pre-Service Teachers
- Pre-Service Occupational Therapists
- Playgroup, Pre-Prep
- Parent Information sessions
- Talented Transitions
- 385 Early Years Network
- Seesaw
- Student Interest & wellbeing clubs
- Breakfast Club
- Filter Faster Stronger
- Year Level, Interschool, Broadwater Sport
- Semester Incursions & Excursions
- Shine Program: Smiling Mind, Zones of Regulation, Ashmore Values, Social skills development
- Guidance Officer, Chaplain, Psychologist, Speech Language Pathologist
- Gold Coast Intercultural Referral Panel

Explicit Improvement Agenda

Numeracy:

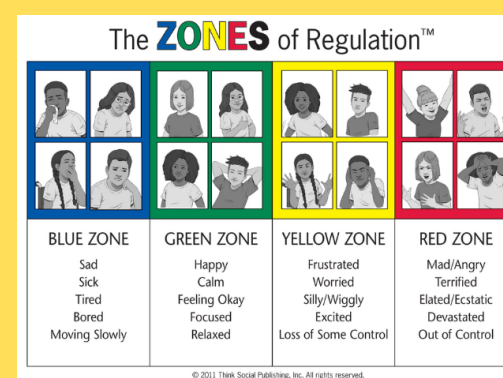
- Link It

Pedagogy:

- 14 Parameters, Clarity - Lyn Sharratt
- Every Aboriginal & Torres Strait Islander Student succeeding
- Differentiation & Personalisation

Wellbeing:

- Wellbeing Framework



SHINE Social skills development

- School Leadership
- The Arts
- Sports
- Barna Jarjums
- International Students
- Peacemakers: Year 6 students trained in supporting younger students in conflict resolution
- Student Voice (Year 3-6)

Student Leadership Opportunities

Annual Improvement Plan Performance

2021 Academic Level of Achievement		NAPLAN (2021)									
English	Maths	% students at or above NMS		% students in the U2Bs							
<i>Note: data represented above is from the conclusion of the 2021 school year</i>		Year 3	Year 5	Year 3	Year 5						
P-6 80% students achieve A-C Result: 87.2%	P-6 90% students achieve A-C Result: 91.4%	Writing	97.5%	95.5%	54.5%	25%					
P-6 60% students achieve A-B Result: 47.9%	P-6 60% students achieve A-B Result: 62.1%	Reading	98.4%	98.2%	57.4%	43.8%					
P-6 80% Indigenous students achieving A-C Result: 74.9%	P-6 80% Indigenous students achieving A-C Result: 83.3%	Spelling	92.6%	92.7%	50.8%	45.5%					
Colour key: above (green), within 10% (orange), below (red)		Grammar	92.6%	94.5%	51.6%	41.8%					
		Numeracy	97.5%	97.2%	33.1%	36.7%					
		Colour key: above (green), within 5% (orange) or below (red) nation									
2021 Student Attendance Breakdown		2021 School Attendance Target									
<ul style="list-style-type: none"> 95-100% attendance 90-95% attendance 85-90% attendance <85% attendance 		<table border="1"> <thead> <tr> <th>Target</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td>P-6 100% of students have 93% or higher attendance.</td> <td>93%</td> </tr> <tr> <td>P-6 100% of indigenous students have 93% or higher attendance.</td> <td>89%</td> </tr> </tbody> </table>				Target	Result	P-6 100% of students have 93% or higher attendance.	93%	P-6 100% of indigenous students have 93% or higher attendance.	89%
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