

We do this through...

- Shared Beliefs & Understanding
- Shared Responsibility & Accountability
- Annual Improvement Plan
- Inclusion Policy
- Student Code of Conduct
- Every Aboriginal & Torres Strait Islander succeeding

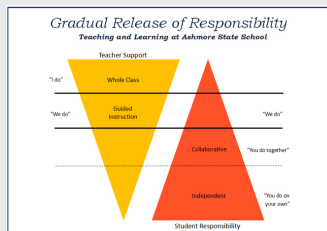
Whole School Processes

- Standards of Practice
- Three Levels of Planning: Provisions of Whole School Curriculum, Year Plans, Unit Overviews
- Planning days, assessment (as, of, for), reporting of Australian Curriculum
- Mid Point Moderation & Moderation
- Data driven decision making
- Quadrant Data (Maker Model & 4 Square Reflection Tool)
- Data Walls
- Data Plan: Diagnostic/Standardised
- A-E Data, Literacy Continuum, Early Start

- **Phonics:** Jolly Phonics
- **Reading:** Angela Ehmer Decoding, Sheena Cameron Comprehension, Reading Framework & Placemat
- **Oral Language:** OLEY
- **Writing:** 6 + 1 Traits, Writing Framework & Placemat
- **Numeracy:** Numeracy Placemat, Mental Computation & Problem Solving handbooks

Gradual Release of Responsibility

All teaching staff implement this approach where students are guided to become confident in taking ownership and responsibility for their learning



In everything we do we believe...

Working together to ensure every student is understood, engaged and successful at school going on to live a life of choice, not a life of chance.

Aspirational
Alignment
Consistency
Building Capacity
High Expectations
Community of learners
Shared vision
Precision

Personalised

Differentiation
Feedback
Targeted Intervention

Connected

Connection to Culture & Community
Intentional Collaboration
Safe & Supportive Environment

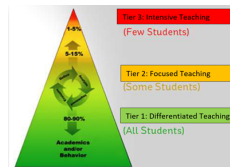
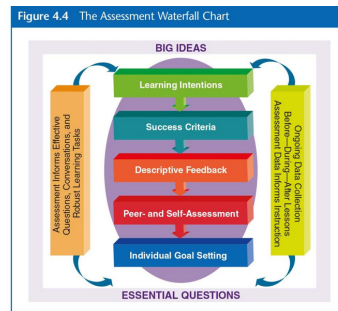
We have...

Students experience inclusive education when they can access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs. Inclusion is embedded in all aspects of school life, and is supported by culture, policies and every day practices. (DOE Inclusion Policy)

- Staff Induction
- Mandatory Training
- Staff Meetings
- Professional Learning Teams: Teachers & Teacher Aides
- Ashmore SS Roadshow
- Ghost Walks
- Knowledgeable Others
- Early Career Teacher Development
- Working groups/Committees
- Year Level Coordinators
- Inclusive Education Team
- Tiered Student Support
- Quadrant Data
- Maker Model - Personalisation of Planning
- 4 Square Reflection Tool
- Link It
- Student Led Conferences

Assessment Waterfall

- Bump it up walls
- Learning Intentions
- Success Criteria
- Descriptive Feedback
- Personalised Improvement Plans
- Student reflection of learning



Tier 1

- SST: Tier 1 folders/observations
- Differentiation (behaviour & academic)
- Personalised Learning Plans

Tier 2

- SST: Targeted Intervention
- Inclusion Case Management
- Co-teaching
- Support Provisions
- Individual Behaviour Support Plans

Tier 3

- SST: Case Meetings/external support
- Crisis plans, Risk Assessment and Individual Student Safety Plan, Wellbeing Plan (GO)
- Individual Curriculum Plans (ICP)

Approaches to Teaching & Learning

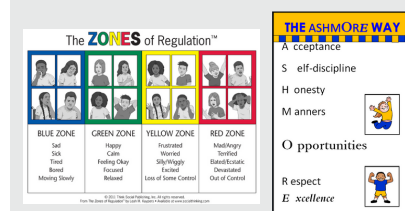
- First Nations Together
- Deadly Choices
- Solid Pathways
- International Student Program
- IMPACT
- SPARK Reading
- Story Dogs
- The Smith Family
- Religious Instruction

- PLC - 3 Principal Learning Teams
- Transition to Prep
- Year to Year Transitions
- Transition to High School
- Collaborative Inquiry
- Scan, assess and consultation
- Cluster Projects
- Volunteers
- Trainee Teacher Aides
- Pre-Service Teachers
- Pre-Service Occupational Therapists
- Playgroup, Pre-Prep
- Parent Information sessions
- Tailored Transitions
- 3B's Early Years Network

- Seesaw
- Student interest & wellbeing clubs
- Breakfast Club
- Fitter Faster Stronger
- Year Level, Interschool, Broadwater Sport
- Semester Incursions & Excursions

- Shine Program: Smiling Mind, Zones of Regulation, Ashmore Values, Social skills development
- Guidance Officer, Chaplain, Psychologist, Speech Language Pathologist
- Gold Coast Interagency Referral Panel

SHINE Program



Ashmore State School
Proud to Shine

